

8. DEPARTMENT OF B.A. & PHILOSOPHY

A. GENERAL INFORMATION

I. ADMISSION

- 1) Candidates, after having completed successfully their Higher Secondary/Intermediate/PDC and their training in the minor seminary, are eligible for sitting in the Entrance Test conducted every year in the month of January. One must qualify in the Entrance Test for seeking admission to the Philosophy & B. A. in Morning Star College.
- 2) As per the requirement from the University, a candidate seeking admission to the College must have passed HS/IA/PDC with **Four** recognized subjects each with **100** Full Marks and among them **English** is compulsory with **100 FM**. Environmental Education as a compulsory subject at HS/IA/PDC level shall not be taken into account for calculating the aggregate marks with the above-mentioned **Four** subjects.
- 3) A candidate having a gap of **more than three years** between his HS/IA/PDC and B. A. will **not** be eligible for admission to the B. A.
- 4) Students migrating to the West Bengal State University from the Council (Board) of Education in Bihar, Chhattisgarh and Jharkhand must bring a **letter of authentication** from the above-mentioned Council/Board in addition to their mark sheet and Migration Certificate.

II. COURSES OFFERED

The B. A. section was long affiliated to Calcutta University since 1971, and with the bifurcation of the CU in 2008 now the College is affiliated to the West Bengal State University. As the Philosophy and B. A. courses have to go hand in hand, also Philosophy is a three year programme. For details see below, number IV.

III. AIM OF PHILOSOPHY COURSE

Philosophy is art of thinking clearly and critically. It is a perennial search for the Truth. In India philosophy traditionally is a way of life. A true philosophy requires commitment to the truth. Through the study of history of philosophy, and several trends of philosophy, both in the West and in India, the course on Philosophy aims at making a student a critical thinker, shrewd observer, logically sound and articulate communicator, and above all, a committed seeker of truth. All this makes real sense in the context of vocation



to priesthood. A priest must be a seeker of truth and committed to truth. He must also be able to think reasonably and logically. He has to be an articulate communicator of the truth he happens to find.

IV. DIVISION OF THE COURSES

S. No.	CCODE	Course Description	CREDIT	No. of classes
1.	GPH	<i>General Philosophy</i>		
	GPH001	Introduction to Philosophy	2	30
	GPH002	Methodology	3	45
	GPH003	Formal (Traditional) & Symbolic Logic	4	60
	GPH004	Epistemology*	3	45
	GPH005	General Metaphysics	3	45
2.	PGD	<i>Philosophy of God</i>		
	PGD001	Philosophy of God*	2	30
	PGD002	Philosophy of Religion	2	30
3.	PMN	<i>Philosophy of Man</i>		
	PMN001	Philosophical Anthropology*	2	30
	PMN002	Moral Philosophy*	2	30
4.	PWD	<i>Philosophy of the World</i>		
	PWD001	Philosophy of Science & Cosmology*	3	45
5.	WHP	<i>History of Western Philosophy</i>		
	WHP001	Ancient (Greek) Philosophy	2	30
	WHP002	Medieval Philosophy	2	30
	WHP003	Modern Philosophy	3	45
	WHP004	Post-Kantian Philosophy	3	45

	WHP005	Phenomenology	1	15
	WHP006	Existentialism*	2	30
	WHP007	Hermeneutics	2	30
6.	IPH	<i>Indian Philosophy</i>		
	IPH001	Early Indian Thought	2	30
	IPH002	Indian Classical Systems	4	60
	IPH003	Contemporary Indian Thought*	3	45
	IPH004	Isopanisad and/or Bhagavat Gita	2	30
7.	CHD	<i>Christian Doctrine</i>		
	CHD001	Faith, Creed & Prayer	2	30
	CHD002	Sacraments	2	30
	CHD003	Catechetics	1	15
8.	HSS	<i>Human and Social Sciences</i>		
	HSS001	Introduction to Social and Political Philosophy	2	30
	HSS002	Social Work & Analysis	2	30
	HSS003	General Psychology	2	30
	HSS004	Personality Theories	2	30
	HSS005	Philosophy of Communication	2	30
9.	PSD	<i>Personality Growth Sessions</i>		
	PSD001	Pre-Regency Programme	2	30
	PSD002	Youth Animation	1	15
	PSD003	Phonetics and Public Speaking Skills	3	45
	PSD004	Public Speaking	3	45

10. Term Paper, Seminar and Dissertation

(* indicates major subjects)



V. ACADEMIC REQUIREMENTS

The West Bengal State University has stipulated that FOUR Unit Tests be conducted on every subject taught. The Unit Test would contribute 20% of the marks and semester exams would be out of 80%. The 20% marks are submitted to the University. Performance in both unit tests and semester exams counts for promotion.

Also for the Scholastic Philosophical course at least one seminar paper is to be submitted in Second Year and a final dissertation paper, following scientific method of paper writing, in Third Year is compulsory. In addition to these a professor is free to give written or other forms of assignments on some subjects. All these requirements must be fulfilled before Final Comprehensive Examinations in Third Year.

VI. PROMOTION POLICY

1. In case of a failure in any subject a student is expected to arrange for repetition in the same subject in consultation with the professor concerned. This arrangement must be done **soon after the results of that particular subject** are announced. Only two repetitions are allowed. Failure in second attempt remains as failure.
2. For a Third Year student, failure marks, even after two repetitions, do not necessarily disqualify him from sitting for the Comprehensive Examinations. However, his failure marks will remain so in the progress report, even if he passes in the Comprehensive Examinations.
3. First Year B.A./Philosophy students are given a round of tests (written and oral) on Catechism, General Knowledge, TV News summary, Mannerism etc. during the year. Towards the end of every academic year the teaching staff council sits for evaluation of the progress made by each student. In that meeting pass and failure marks in each subject, but in particular the major subjects, are considered. So is the student's overall performance in the class. If a student fails in **four or more subjects** during the year, he **repeats the year**.

VII. INTERNAL ASSESSMENT

The following is the percentage of marks :

Of the Partial Examinations	50%
Of Term Paper (5%), Seminar (5%) and Dissertation (15%)	25%
Of the Comprehensive Examination	25%
Total:	100%

Gradation is done on the basis of final average as follows :

- | | |
|---------------|------------------------------|
| 1. 70 & above | A = I Class with Distinction |
| 2. 60 - 69 | B = I Class |
| 3. 50 - 59 | C = II Class |
| 4. 40 - 49 | D = Pass |

40 Pass Mark

CO-CURRICULAR ACTIVITIES

Course	Schedule	Moderators
English Academy	August-March	Pat Walsh
Language Academy	August-March	Aind / Crasta
Social Works	July-March	H. Crasta
Sports	July-March	Arul Dass
Indian Classical Music	July-March	Arockiasamy



Some guidelines for the Professors regarding:

B. A. & Philosophy internal EXAMS and submission of MARKS:

- Each professor will have to take **FOUR UNIT TESTS** consisting of **20%** of the total marks of the subjects being taught. The semester exam will be held out of **80%**.
- PASS MARK** for all the **INTERNAL EXAMS** both **B.A. AND PHILOSOPHY** is **40%**.
- Professors will have to submit the marks of the written exams **WITHIN 30 DAYS** of the completion of the examination. As regards the dissertation paper, marks and the corrected paper **SHOULD REACH THE DEAN WITHIN 45 DAYS FROM THE LAST DATE OF SUBMISSION**. As for oral tests, and seminars, **MARKS** should be submitted **AS SOON AS** the exam /seminar are over.
- Repetition is to be fixed with the student who fails in a particular subject **WITHIN 15 DAYS AFTER THE PUBLICATION OF RESULTS**. A small consultation with the dean about the date fixed will avoid confusion.

Students' Council: Morning Star College/Seminary has a Students' Council which functions as a channel between the teaching staff and the students. The students elect their own representatives annually who communicate with the staff at least twice a year in joint staff-students council meeting regarding their proposals and suggestions on academic matters.

Disciplinary Matters: A student needs to foresee things and not to leave them for last moment. In case of absence in class for sickness or any other reason, he must inform the Dean/Principal and his animator. Information could be passed on through class beadle who procures a note from the Dean/Principal for the class teacher. Non-compliance on the part of any student with the requirements regarding class attendance, assignments, tests and examinations is a matter of discipline which the teaching Staff discusses as and when required. Use of unfair means in internal examinations is a serious offence and equally serious action is normally taken.

Excursion: Third Year Philosophy/B.A. students may make use of their **Class Picnic Day** for an Educational exposure or excursion preferably in and around **Kolkata city**. They must discuss this in advance together with their class animator in consultation with the Rector and make their own arrangement for it.

9. DEPARTMENT OF PHILOSOPHY

ACADEMIC PROGRAMME FOR 2010-2011

FIRST YEAR PHILOSOPHY

Course	No. of Classes	Schedule	Professor
How to Study	15	July	V. Aind
Introduction to Philosophy	30	Jul - Aug	H. Crasta
Ancient Western Philosophy	30	Aug	H. Crasta
Western & Indian Logic	60	Aug	H. Crasta
Phonetics	45	Jul - Oct	V.Aind / Leo
Early Indian Thought (Intro. To Indian Philosophy: Vedas, Upanisads, Bh.Gita)	30	Oct - Nov	Harry Emmanuel
Epistemology	45	Oct - Nov	V. Aind
Christian Doctrine: Creed & Commandments	30	Jul - Sept	T. Paes
Medieval Western Philosophy	30	Sep - Oct	H. Bright
General Metaphysics	45	Feb - Mar	V. Aind
Environmental Science	45	Jan	John Rojers

SECOND YEAR PHILOSOPHY

Course	No. of Classes	Schedule	Professor
General Psychology	45	Feb - Mar	Joseph Thambi
Public Speaking	45	Aug - Nov	Pat Walsh / Leo
Christian Doctrine: Sacraments	30	Oct - Nov	T. Paes
Methodology for Scientific Writing	30	Jul - Aug	H.Bright / V.Aind
Indian Classical System	60	Jul - Oct	H. Crasta
Philosophy of God	30	Oct - Nov	H.Bright
Moral Philosophy	30	Aug - Sep	H.Bright
Modern Western Philosophy	45	Jan	C. John
Seminar	45	Aug - Dec	HB / HC / PW / VA



THIRD YEAR PHILOSOPHY

Course	No. of Classes	Schedule	Professor
Dissertation: Scientific Paper	45	Aug - Dec	HB / HC / PW / VA
Post Kantian Philosophy (Part I)	45	Jul - Aug	V. Aind
Post Kantian Philosophy (Part II)	15	Aug - Sep	H. Bright
Public Speaking	45	Aug - Nov	Pat Walsh
Personality Theories	30	Feb - Mar	Joseph Thambi
Philosophy of Religion	30	August - Sep	Selvaraj
Philosophy of Science & Cosmology	45	Oct - Nov	S. Jayard
Philosophical Anthropology	30	Sep - Nov	V. Aind
Philosophical Hermeneutics	30	Jan	Nishant
Christian Doctrine: III: Prayer	30	August	Pat Walsh
How to pray the Psalms	30	Aug - Oct	F. Menezes

INTENSIVE COURSES

Course	Batch	No. of Classes	Schedule	Professor
Community Orientation	Year I	30	Jul	Leo / V.Aind
Intensive English	Year I	60	Jul - Aug	P. Walsh
Social Work Analysis	Year II	15	Nov - Dec	R. Puthumai
Environmental Awareness	Year I	15	June end	R. Athickal
Psycho-Spiritual Growth	Year III	15	Aug	G. Mailadil
Art of Catechesis	Year III	15	Apr	Jude & Co.
Youth Ministry	Year III	15	Apr	Jude & Co.
Media & Communication	Year III	15	Apr	Jude & Co.
Pre-Regency	Year III	15	Apr	Jude & Co.

SYNOPSIS OF THE PHILOSOPHY SUBJECTS PROPER

Methodology : It has two parts – one deals with method of studying that guarantees efficient learning for a student ; second deals with the scientific way of writing thesis or dissertation.

Introduction to Western Philosophy: Students are introduced to various meanings and definitions of philosophy. They are helped to see relationship between Philosophy and Science, between Philosophy and Religion. They are also guided to see the relevance of Philosophy for life.

Introduction to Indian Philosophy: Students are made aware that Indian Philosophy has some distinctive characteristics. Apart from its nature, meaning and scope, students are acquainted with different systems or schools of Indian Philosophy.

Formal Logic: The course is intended to highlight the nature, scope and subject-matter of Logic, its relation to other sciences. The course will also deal with the meaning of definition and proposition, rules of categorical argument, different kinds of syllogisms, inductive inference of different types, etc.

Symbolic Logic: As a complementary to Aristotelian Logic this course aims at introducing the students to symbolizing of various types of statement (conjunctive, disjunctive, conditional, bio-conditional), the truth values of such statements; finding out the validity of arguments by truth-tables, by means of inference and equivalence, conditional and indirect proofs of validity, quantification etc.

Ancient and Medieval Western Philosophy: This historical survey of Western Philosophy covering the ancient and medieval periods gives a broad perspective of some of the eminent thinkers of those two eras. Socrates, Plato and Aristotle of ancient period are studied in some detail. Special attention is paid to the philosophies of Augustine, Anselm, Bonaventure, Albert the Great, Thomas Aquinas, Duns Scotus and William of Occam.

Modern Western Philosophy: This course covers the philosophical inputs of Rene Descartes to Immanuel Kant. While these two have made real epoch-making contributions to philosophy, the others who belong to this period are no less important to follow the ongoing philosophical growth.

Post-Kantian Philosophy (1): Kant, in a way, was a turning point in the philosophical thinking. He made various impacts on his contemporaries and others who came after him. These latter themselves have either led philosophy further from where Kant had left or differed from him quite a bit. So in this course we cover quite a diverse band of philosophers beginning with Fichte, Schelling, and Hegel etc.

Post-Kantian Philosophy (2): What was referred to as “contemporary philosophy” earlier is no longer contemporary for us today. But in this significant period there arose quite a few unique thinkers who are loosely branded as Existentialists. This course tries to introduce students to these thinkers and to the fact that their way of thinking is a profound philosophy indeed.

Epistemology: This is a self-critical subject in so far as it asks questions like: what is to know? What is truth? How do we know that our knowledge is true knowledge? What are the criteria for truth? What is the relation or difference between belief and knowledge? Can belief be justified? etc.



General Metaphysics: A faithful interpretation of reality is a must. Since person is the highest expression of reality, Metaphysics is vitally related to the study of person. Human person and reality are mutually fulfilling. With this objective in mind, meaning and scope of Metaphysics are explored. Then with some clarification and definitions of some essential metaphysical terms, concepts and first principles, etc. the concept of ‘person’ is probed into.

Philosophy of God: This course introduces students to some rational (philosophical) attempts on proving God’s existence made by some philosophers in history. It also raises some difficult questions regarding God’s omniscience, omnipotence, and benevolence in relation to existence of evil in the world.

Philosophy of Religion: Religious phenomenon is universal and yet it is worth searching into what makes religion. Is it merely rituals and customs, externals, or something internal and mysterious? Types of religion and some religious disputes invite a philosophical enquiry into them.

Philosophy of Man: Philosophical Anthropology is an attempt to study man philosophically. As such it focuses on man’s being, essence, origin and ultimate destiny. Such a study requires a complex methodology comprising phenomenological and transcendental, subjective and objective methods at the same time. Philosophical reflections of various philosophers down the ages come handy while discussing the apparent dual nature of man – sensitive and rational, material and spiritual, body and soul. Moreover, man is considered as a “person” through ontological, psychological, dialogical and global definitions. Despite his fallible nature man occupies an important place in the entire nature and can thus lead it to its proper destiny.

Philosophy of Science & Cosmology: This course tries to show that even science has its philosophical foundations. Neither Science nor Philosophy is a finished and infallible body of knowledge. This introductory course seeks to provide only a cursory glance on various schools of Philosophy of Science in our times. It tries to show the relation and complementarities between science and philosophy. Philosophical reflection on the cosmos based on the data furnished by science makes the content of Cosmology.

Hermeneutics: It’s a science of interpretation and therefore necessarily related to epistemology. The course aims at showing how our approach to understanding affects our epistemology. It will throw light on the historical development of modern hermeneutics and the philosophers who have developed this.

Moral Philosophy: Which acts of humans are to be brought to moral judgment? What do we understand by morality? Can there be universal and absolute norms for making some actions moral, immoral or amoral? These are the questions this course tries to answer. The course deals with the norms for practical moral judgments on problems in daily life.

Social Philosophy: It’s a philosophical study about the social nature of man and society. The course also studies relation of sociology with psychology, politics and ethics . What is the idea of common good, social group, family, community, state, Church, educational institutions and cultural associations, and their psychological and philosophical bases?

Indian Philosophy: Darsanas, Jainism and Buddhism: A general introduction to the main concerns and common characteristics of the *Darsana Sastra* is followed by a brief presentation of the main schools in Indian Philosophy, namely, *Carvaka, Jaina, Nyaya, Samkhya, Yoga, Mimamsa* and *Vedanta*. Special attention is paid to their metaphysics, epistemology and ethics. Themes like soul, karma, bondage and liberation get a critical look. Special attention is given to Jainism and Buddhism.

Modern and Contemporary Indian Thought: The course aims at presenting the origin, evolution and impact of socio-political and religious movements of the 19th and 20th centuries in India. Focus is on the Brahma Samaj, Arya Samaj, Theosophical Society and the movement started by Ramakrishna and Vivekananda. A critical study is made on some of the prominent thinkers of the time, such as R. N. Tagore, M. K. Gandhi, Sri Aurobindo, Radhakrishnan and Jiddu Krishnamurti, in addition to Ramakrishna and Vivekananda. Towards the end of the course an attempt is made to reflect upon and reformulate a Christian response to these trends in India.



10. DEPARTMENT OF B. A.

ACADEMIC PROGRAMME FOR 2010-2011

FIRST YEAR B.A.

Course	No. of Classes	Schedule	Professor
English I (FM=60)	60	Aug / Jan / Feb	L. D'Souza
Unseen (FM=40)	20	Aug	Pat Walsh
History I (FM=100)	75	Jul - Mar	Elsie Ulahannan
Philosophy I(FM=100)	60	Jan - Feb	H. Crasta
Environmental Studies	45	Jan	John Rojers
M.I.L. (BNGM)	50	Aug-Dec / Mar-Apr	T. Sen Gupta
M.I.L.(HINM)	50	Aug-Dec / Mar-Apr	Sampat Ram
M.I.L.(ENGM)	50	Aug-Dec / Mar-Apr	Leo Jayaraj
Compulsory English	40	Aug - Oct	Leo Jayaraj

SECOND YEAR B.A.

Course	No. of Classes	Schedule	Professor
English II (Novels)	30	Oct - Feb	Leo Jayaraj
English II (Prose)	30	Jul - Oct	Pat Walsh
English III (Drama)	30	Jan - Feb	Pat Walsh
English Literary Terms	20	Sep	Pat Walsh
Unseen(Essay)	10	Sep	Pat Walsh
History II (FM=100)	75	Jul - Oct	K.C. Jacob
History III(FM=100)	75	Nov - Apr	J. Arockiasamy
Philosophy II (Ethics)	30	Oct - Nov	H. Crasta & H. Bright
Philosophy II (Psychology)	15	Sep - Oct	Joseph Thambi
Philosophy III (Indian)	30	Jul - Aug	H. Crasta
Philosophy III (Western)	30	Sep - Dec	H. Bright

THIRD YEAR B.A.

Course	No. of Classes	Schedule	Professor
English IV (Text - FM=50) + Unseen (FM=50)	60	Oct - Feb	Pat Walsh
History IV(FM=100)	75	Nov - Apr	J.Arockiasamy
Philosophy IV			
a. Bhagavad Gita	30	Jan	T.J. Thomas
b. Social & Political Philosophy	30	Sep - Oct	Vinnarasu
c. Philosophy of Religion	30	Aug - Sep	Selvaraj



11. DEPARTMENT OF THEOLOGY

The Department of Theology of Morning Star College is affiliated to the Faculty of Theology of the Pontifical Institute of Philosophy and Religion, Jnana Deepa Vidyapeeth, Pune. The Department offers an academic curriculum that is comprehensive and contemporary, relevant and meaningful to the needs of the Church, society and academy. The programme of studies includes a wide range of courses in Sacred Scripture, Systematic, Moral, Sacramental, Historical, Pastoral and Spiritual Theology, Canon Law, Liturgy, Homiletics, World religions, Theology of Religious Pluralism, Ecumenism, Sociology of Religion and Ecology. There are also a number of Optional courses, Seminars and Exposure programmes. All the disciples are designed to make theological education a scientific learning for creative and critical reflection and pastoral action.

1. Bachelor of Theology (B.Th.) Course

1.1. Admission Requirements

1.1.1. Clerical Students

- (a) A Bachelor's Degree or its equivalent from a recognised institution
- (b) Successful completion of a seminary course in Philosophy from a recognised institution
- (c) Proficiency in English

1.1.2. Non-Clerical Students

- (a) A Bachelor's Degree or its equivalent from a recognised institution
- (b) A course in Philosophy comprising of at least 36 credits
- (c) Proficiency in English

1.2. Duration and Content

The B.Th programme, which includes the Pastoral programme, covers four years. The contents and details are given below. All courses and exposure programmes are credited except the Pastoral and Personality development programmes. A credit is a unit of study equivalent to 15 lecture hours and a corresponding hours of personal work (30 hours in all). A system of combined-class on all basic courses is offered to the second and third year B.Th students. All courses are completed in the third year. The third year students appear for *Ad Audiendas* in the first week of December on the dates marked in the *Handbook & Calendar*, and submit their B.Th theses by the end of April. In the fourth year, the months of July and August are assigned to prepare for the B.Th Comprehensive Examination, which is

held in the first week of September on dates marked in the Calendar. This is followed by the Pastoral course (a three month module), which is not obligatory for non-clerical students. The entire B.Th programme is completed by the second week of December.

2. Diploma Course

Those who do not have a Bachelor's degree may be given admission to the programme of theological studies. The diploma course students follow the complete course of Theology without seeking academic degrees.

2.1 Two-Year Diploma Course

2.1.1 Admission Requirements

- (a) Pre-University (10+2) certificate or its equivalent
- (b) Adequate knowledge of English

3. One-Year Certificate Course

3.1. Admission Requirements

- (a) Matriculation or its equivalent
- (b) Adequate knowledge of English

It goes without saying that the B.Th, Diploma and Certificate courses are open to clerical and non-clerical students, who meet the requirements. Admission form/s (which can be obtained from the office any time of the year except holidays), duly filled in, along with required documents, must reach the rector/office by January 15.

4. Evaluation system

All credit-courses are evaluated with marks. Based on Trimester system, examinations are held thrice in a year at the end of each term on the dates indicated in the *Handbook & Calendar*. Approximately, each term consists of three months. All one credit courses are to have either an hour written or 10 minutes oral examination. All courses having the value of 2 or more credits require the students to submit written assignments carrying 30 marks, besides a 2 hour written or 15 minutes oral examination of 70 marks. The examiners are obliged to submit the results of the terminal examinations to the Dean not later than 30 days of the examinations.

4.1. B.Th Thesis

As referred in section 1.2, the third year students of B.Th write a research paper (B.Th essay) of 8000 – 10,000 words on a theological subject under the guidance of a professor. It should be written on A 4 size paper with 1.5 space. 4 credits are assigned to it. The thesis Guide shall be a member of the Theology teaching staff of Morning Star College.



The Dean is to be informed in writing of the B.Th thesis and of the Guide who directs it.

4.2. Pastoral and Moral Comprehensive Examination

The third year B.Th students will sit for a Pastoral and Moral Comprehensive Examination (*Ad Audiendas*) on the dates marked in the calendar. It is conducted by a board of 3 examiners for 30 minutes (each examiner gets 10 minutes) in which a student is examined on his knowledge of morals, canon law, correct pastoral approaches to contemporary problems of Christian living and proper skills in the administration of the sacraments.

4.3. Comprehensive Examination

The comprehensive examination is conducted by a board of 3 professors, each getting 20 minutes to examine the student. In computing the marks, 40% is taken from the average of the marks obtained by the candidate in the four-year programme and 60% from the oral comprehensive examination.

Only those who score 55% of the aggregate marks of all the examinations will be eligible to sit for the B.Th. comprehensive examination. Those who do not score the required 55% will sit for the comprehensive examination along with others, but they will be awarded diploma certificates.

4.4. Grading System

The following grading system is followed in an examination with 100 marks:

A = First Class with Distinction	70 and above
B = First Class	60 – 69
C = Second Class	50 – 59
D = Pass	40 – 49

4.5. Repetitions

A student who fails in an examination is obliged to repeat and pass in the examination. The re-examination is to be done in the subsequent terminal examination dates, in consultation with the Dean. A student is allowed to repeat an examination only once. If a student fails to do the repetition within the stipulated time, he / she forfeits his / her right to do the same. Repetitions of the previous year are to be completed during the dates allotted to the first terminal examination of the following year. Two repetitions are allowed for Pastoral and Moral Comprehensive Examination.

5. Promotion Policy

A student who fails in 5 or more major subjects (excluding NT Greek, Documents of Vatican II, Spiritual Theology, Theology of Religious Life, Methodology, Homiletics, Feminist Theology, Dalit and Tribal Theology, Eco-Theology, Islam, Hindu Sacred Scriptures, Optional courses, Seminars and Exposure Programmes, which are deemed minor, and *Ad Audiendas*) in a year must repeat that year.

6. Disciplinary Action

Stringent disciplinary action will be taken against students who have recourse to cheating in examination or malpractices in written assignments. For the following offences a student can be expelled from MSRS: copying during examination from another student or from written material brought into the examination hall; using books with hand-written notes in margins; plagiarism in dissertations/assignments/papers; recycling of old papers/assignments; cutting and pasting materials; tampering with the matter or marks on answer scripts/assignments returned to the student. The decision of the teaching staff, which will be communicated by the rector, is final in these disciplinary matters.

7. Students' Council

The Students' Council is an advisory body (not a decision-making one), which has its aim and function to facilitate responsible involvement and meaningful participation of students in academic matters and foster constructive dialogue between staff and students. The president and the secretary of the council (and a representative from each class, if so desired) will represent the students' body in the Theology department (staff) meeting, as and when required (cf. Statutes, II & IV).

**(A) B. Th. PROGRAMME**

Title of the Courses		Lecture Hours
I. Sacred Scripture		
SS01	Introduction to Scripture	15
SS02	Hermeneutics	15
SS03	NT Greek	30
SS04	Pentateuch	30
SS05	Historical Book	30
SS06	Prophetical Book	45
SS07	Wisdom Literature & Psalms	30
SS08	The Gospel of Mark	30
SS09	The Gospel of Mathew	30
SS010	The Gospel of Luke & Acts	45
SS011	The Gospel of John	30
SS012	Pauline Letters	45
SS013	Hebrew & Catholic Epistles	30
SS014	The Book of Revelation	15
Total		420

II. Systematic Theology

ST01	Introduction to Theology	30
ST02	Methodology	15
ST03	Documents of Vatican II	15
ST04	Revelation & Faith	30
ST05	Theological Anthropology	30
ST06	Holy Trinity	30
ST07	Christology	45
ST08	Pneumatology	30
ST09	Ecclesiology	45
ST10	Mariology	15
ST11	Sacraments in General	30
ST12	Baptism & Confirmation	15
ST13	Holy Eucharist	15
ST14	Reconciliation & Anointing	30
ST15	Theology of Marriage	45
ST16	Theology of Priesthood	15
ST17	Spiritual Theology	30
ST18	Theology of Religious Life	15
ST19	Feminist Theology	15
ST20	Missiology	30

ST21	Ecumenism	30
ST22	Eschatology	15
ST23	Eco-Theology	15
ST24	Homiletics	15
Total		600

III. Moral Theology

MT01	Introduction to Moral Theology	30
MT202	Theology of Justice & The Social Doctrine of The Church	30
MT03	Virtues	30
MT04	Bio-Medical Ethics	30
MT05	Pastoral & Moral Case-study	20
Total		140

IV. Canon Law

CL01	Canon Law : Book I	15
CL02	Canon Law : Book II	15
CL03	Canon Law : Book III,V,VI	30
CL 04	Canon Law : Book IV	45
Total		105

V. Liturgy

LT01	Theology of Christian Worship	30
LT02	Liturgical Years, Sunday & The Sanctoral Cycle & Breviary	30
Total		60

VI. Church History

CH01	Ancient & Medieval Church History	30
CH02	Modern & Contemporary Church History	30
CH03	History of the Church in India	15
CH04	Indian Christian Theology	30
CH05	Patrology	15
Total		120

VII. Theology of Religion

TR01	Dalit & Tribal Theology	15
TR02	Hindu Sacred Scripture	15
TR03	Islam	15
TR04	Theology of Religious Pluralism & Dialogue	30
TR05	Sociology of Religion	30
Total		105

**VIII. Seminars & Optional Courses**

SEM 01	Seminar (II Yr. B.Th)	15
SEM 02	Seminar (III Yr. B.Th)	15
OPT 01	Optional Courses (II Yr. B.Th)	30
OPT 02	Optional Courses (III Yr. B.Th)	30

IX. Weekly Homiletics

WHB	Weekly Homiletics Bengali	
WHE	Weekly Homiletics English	
WHH	Weekly Homiletics Hindi	
WHN	Weekly Homiletics Nepali	
WHS	Weekly Homiletics Santali (II B.Th.)	15

X. Other Courses

OC 01	Ashram Experience (I Yr. B.Th)	30
OC 02	Rural Contextual Theology (II Yr. B.Th)	30
Total		165

XI. Ad Auds & B.Th Thesis

PMCE	Pastoral and Moral Comprehensive Examination [Ad Auds] III Yr.B.Th	
TH B.Th Thesis (4 Credits)	III Yr. B.Th	60

TOTAL NUMBER OF LECTURE HOURS = 1790

(B) THE ACADEMIC PROGRAMME FOR 2010 –2011**FIRST YEAR B.Th. COURSES**

Code	Title of The Course	Professors	Date	Hrs
	Orientation Programme	Lord Winner, CMF	1 - 5 July	
SS 01	Introduction to Scripture	M. Christudhas	6 July - 15 July	15
SS 02	Hermeneutics	M. Christudhas	16 July - 27 July	15
ST 01	Introduction to Theology	D. John Romus	6 July - 28 July	30
ST 04	Pentateuch	A. Alex, CMF	22 July - 6 Aug	30
ST 02	Methodology	Franklin Menezes	29 July - 19 Aug	15
ST 11	Sacraments in General	L. Arul Dass	29 July - 1 Sept	30
SS 05	Historical Books	A. Alex, CMF	9 Aug - 27 Aug	30
ST 17	Spiritual Theology	Stephen Pampackal	23 Aug - 17 Sept	15
MT01	Intro. to Moral Theology	S.P. Lourdusamy, SJ	9 Sept - 27 Sept	30
ST 03	The Documents of VT II	G. Assariparambil, VC	9 Sept - 27 Sept	15
SS 03	N T Greek	M. Christudhas	19 Oct - 30 Nov	30
TR 05	Sociology of Religion	D.M. Solomon, SJ	19 Oct - 4 Nov	30
ST 18	Theology of Religious Life	Lilly, FMA	8 Nov - 15 Nov	15
ST 04	Revelation and Faith	G. Assariparambil, VC	19 Oct - 30 Nov	30
ST 15	Theology of Marriage	S.P. Lourdusamy, SJ	17 Nov - 30 Nov	15
LT 01	Theology of Christian Worship	L. Arul Dass	5 Jan - 25 Jan	30
ST 05	Theological Anthropology	Stephen Pampackal	5 Jan - 28 Jan	30
SS 08	The Gospel of Mark	M. Christudhas	5 Jan - 9 Feb	30
ST 24	Homiletics	Francis Pinto, CSSR	31 Jan - 4 Feb	15
MT 02	Theology of Justice & Church's Social Teaching	S.P. Lourdusamy, SJ	7 Feb - 3 Mar	30
CL 01	Canon Law : Book I	Susai Manickam	7 Feb - 21 Mar	15
CL 02	Canon Law : Book II	Susai Manickam	28 Feb - 21 Mar	15
CH 01	Ancient & Medieval Church History	Jesuraj Rayappan, SVD	15 Feb - 8 Mar	30
CH 03	Indian Church History	Stephen Pampackal	9 Mar - 21 Mar	15
ST 12	Baptism and Confirmation	G. Assariparambil, VC	14 Feb - 21 Mar	15
OC 01	Ashram Experience (Matridham Ashram, Varanasi)	Anil Dev	22 Mar - 27 Mar	30

Total Number of Lecture Hours = 600**SECOND & THIRD YEAR B.Th. COURSES**

Code	Title of The Course	Professors	Date	Hrs
ST 10	Ecclesiology [II B.Th]	G. Assariparambil, VC	1 July - 30 July	45
CL 04	Canon Law Book IV [III B. Th]	S. Irudayaraj	5 July - 10 Aug	45
ST 16	Theology of Priesthood	Stephen Pampackal	1 July - 10 Aug	30
CH 04	Indian Christian Theology	Leonard Fernando, SJ	9 Aug - 20 Aug	30
SS 11	The Gospel according to John	Edith Zingg, SA	11 Aug - 13 Sept	30
SS 14	The Book of Revelation	Edith Zingg, SA	14 Sept - 27 Sept	15
ST 07	Christology [II B.Th]	D. John Romus	23 Aug - 27 Oct	45
OC 02	Rural Contextual Theology [II B.Th]	L. Arul Dass	14 Oct - 23 Oct	30
CH 05	Patrology	Stephen Pampackal	19 Oct - 10 Nov	15
ST 08	Pneumatology	Franklin Menezes	19 Oct - 29 Nov	30
ST 14	Reconciliation & Anointing	John Crasta	15 Nov - 29 Nov	30
SS 13	Hebrews & Catholic Epistles	M. Christudhas	5 Jan - 4 Feb	30
ST 22	Eschatology	D. John Romus	5 Jan - 4 Feb	30
MT 05	<i>Ad Audiendas</i> Case-study [III Yr B.Th]	S. Manickam, Mohandas S. Irudayaraj, S.P. Lourdusamy, SJ	17 Jan - 20 Jan	20
SS 07	Psalms	Franklin Menezes	28 Jan - 4 Feb	15
ST 23	Eco-Theology	Robert Athickal, SJ	7 Feb - 10 Feb	15
SS 10	The Gospel according to Luke & Acts of the Apostles	A. Alex, CMF	14 Feb - 14 Mar	45
ST 06	Holy Trinity	Sudhir Kujur, SJ	1 Mar - 15 Mar	30
SS 7	Wisdom Literature	A. Alex, CMF	14 Mar - 25 Mar	15
WHB	Weekly homiletics, Bengali (II Yr. B.Th)	J. Arockiasamy	October - February	15
WHE	Weekly homiletics, English (II Yr. B.Th)	L. Arul Dass, Patrick Walsh, SJ		
WHH	Weekly homiletics, Hindi (II Yr. B.Th)	Vincent Aind, S.P. Lourdusamy, SJ		
WHN	Weekly homiletics, Nepali (II Yr. B.Th)	Walter Fernandes		
WHS	Weekly homiletics, Santali (II Yr. B.Th)	Susai Manickam		
SEM 1	Seminar [II Yr. B.Th]			15
SEM 2	Seminar [III Yr. B.Th]			15
OPT 1	Two Optional Courses [II Yr. B.Th]			30
OPT 2	Two Optional Courses [III Yr. B.Th]			30
TH	B.Th Thesis Submission (III Yr. B.Th)		7th April, 2011	60

Total Number of Lecture Hours = 680

(C) PASTORAL COURSES**(For about 2 months after the B.Th Comprehensive Examination) Course
Schedule and Personnel**

Fr. Lord Winner, CMF	Pastoral Project Management Training for Social Change
Fr. Peter Lourdes, SDB	Pastoral Significance of Self-awareness dynamics though Group Process
Fr. Sunil F. Rosario	Pastoral Supervision
Fr. Robin Gomes, SDB	Dynamics & Techniques of Catechetics in Pastoral Ministry
Br. Yesudas, MC	Pastor as a "Servant-leader"
Fr. Arul Dass	Pastoral Administration of Sacraments
Fr. Franklin Menezes	Pastoral Administration of Parish
Fr. Susai Manickam	Training in Accountancy & Banking
Fr. Irudaya Raj	Training in the Process of Marriage Tribunal
Sr. Cyril, IBVM	Training in Value Education & Management Techniques of Christian Schools
Mr. Robert de Gama	Training to conduct Classes for Marriage Preparation
Fr. Faustain Brank	Training in legal Aid knowledge for Pastors
Fr. Patrick Walsh, SJ	Training to give Retreats
Sr. Christine, SCSC	Pastoral care of the Small Christian Communities
Fr. Gregory Monterio	Pastoral care of the Youth

**OPTIONAL COURSES****(OPT 1) Optional Courses for Second Year B.Th.**

Discipline Scriptural Studies	
Professors	Topics
M. Christudhas	Methodology in interpreting a Biblical text specially for homily
M. Alex, CMF	Prophetic tradition of the Old Testament
Discipline Systematic Theology	
D. John Romus	Theology of liberation Theology of Interculturation
Jojo Assariparambil VC	Christology related topics
Discipline Canon Law, Liturgy and Pastoral Theology	
Stephen Pampackal	Basic principles and skills in counselling
Susai Manickam	Canonical concept of parish and parish ministry
L. Arul Dass	General instruction of the Roman missal

(OPT 2) Optional Courses for Third Year B.Th.

Discipline Scriptural Studies	
Professors	Topics
Franklin Menezes A. Alex, CMF	Infancy narratives Passion narratives
Discipline Systematic Theology	
D. John Romus G. Assariparambil, VC Stephen Pampackal	1. Models of Christology 2. Some salient features of the theology of Karl Rahner Ecclesiology related topics Theological reflection on human dignity
Discipline Canon Law, Liturgy and Pastoral Theology	
Stephen Pampackal Susai Manickam L. Arul Dass	Challenges of the life and ministry of a pastor in contemporary society Pastoral care of the family 1. Basic Christian Communities 2. Liturgical interculturalization

SEMINARS**(SEM 1 / SEM 2) Seminars for Second & Third Year B.Th**

Seminar Moderators	Seminar Themes
Franklin Menezes M. Christudhas A. Alex, CMF	Scriptural theme Scriptural theme Scriptural theme
Stephen Pampackal G. Assariparambil D. John Romus	Systematic theology theme Systematic theology theme Systematic theology theme Historical theology theme
Susai Manickam S. Irudayaraj L. Arul Dass	Canon law theme Pastoral theology theme Canon law theme Pastoral theology theme Liturgical theme Pastoral theology theme

**DATES OF OPTIONAL COURSES & SEMINARS**

OPT	OPTIONAL COURSES	DATES	HRS
OPT 01	Optional Courses (II Yr. B.Th)	8th - 12th Nov	15
OPT 02	Optional Courses (III Yr. B.Th)	14th - 28th Feb	15
SEM	SEMINARS	DATES	HRS
SEM 01	Seminars (II Yr. B.Th)	14th - 28th Feb	15
SEM 02	Seminars (III Yr. B.Th)	16th - 31st March	15

TERMINAL EXAMINATION - DATES AND HOURS

First Terminal Examination	4th - 13th October
Second Terminal Examination	6th - 13th December
Third Terminal Examination	12th - 20th April
Examination Hours	08.30 – 10.30; 11.00 – 12.00; 14.00 – 19.00 Hrs.

COMPREHENSIVE EXAMINATIONS

B.Th Comprehensive Examination (IV Yr. B.Th)	30th and 31st August
Pastoral and Moral Comprehensive Examination (III Yr. B.Th)	24th and 25th January

D. COURSE DESCRIPTION

SACRED SCRIPTURE [SS]

SS 01 Introduction to Scripture (15)

An introduction to the Sacred Scriptures is not merely a preface to the entire Bible, but something elementary or preliminary. It is primarily a theological discipline in its own point and normally examines the origin of the individual books of the Bible, the history of Canon, and the history of textual tradition. This course treats some of the issues that fall within the range of an introduction.

» M. Christudhas

SS 02 Hermeneutics [15]

As an introduction, the course begins by looking at the way the Bible is interpreted by the various professors here itself. The Main Church documents on the Bible especially 'Dei Verbum' of Vatican II, and the more recent "Interpretation of the Bible in the Church" and the "The Jewish People and Their Sacred Scriptures in the Christian Bible" of the Biblical Commission are highlighted. This is followed by a look at the history of Hermeneutics, and the various Senses of Scripture. A contextual Indian approach to Hermeneutics is also attempted.

» M. Christudhas

SS 03 N.T. Greek (30)

The aim of the course is to offer the students the basics of New Testaments Greek, as to enable them learn and understand the language of the New Testament called Koine Greek, the Lingua Franca of the Mediterranean people in the first century A.D.

The course will come in three packages. The first part will deal mainly with the New Testament, koine Grammar and Syntax that gives insight into the thought patterns and modes of expressions of the first century Mediterranean people, who used it in their communication both for speaking and writing.

In the second part we will deal with basic New Testament Greek words and vocabulary so as to understand some key theological terms frequently used in our theological studies.

In the third part we will take some selected Biblical passages from the New Testament, especially from St. John's Gospel for reading purposes. A part from availing ourselves of the opportunity to learn and understand the theological terms so frequently used in our study, our aim will be to read the New Testament in its own original language.

» M. Christudhas



SS 04 Pentateuch [30]

This course will provide the student with a comprehensive understanding of the nature and formation of the first five books of the Bible in the light of the history of Pentateuchal criticism. It also helps the student to grasp the witness of Israel to Yahweh as Creator and liberator, which will be realized by taking each book separately and by reflecting upon its relevance in the context of human struggle of liberation.

» A. Alex, CMF

SS 05 Historical Books [30]

This course will provide the student with a comprehensive understanding of the Deuteronomistic history that picks up the story line of the Pentateuch and carries it down to Deuteronomists' own day. In other words, it recounts the history of the people of Israel beginning with their entry into the Promised Land, through the period of the Tribal confederation, the rise of monarchy, and the United Kingdom.

» A. Alex, CMF

SS 06 Prophetical Books [45]

This course begins with a history of the prophetical movement in Israel. The life and ministry of each Prophet are seen against the political, social and religious background of the times. A detailed study of the main texts of the prophets follows. Themes like prophetic Vocation, Theology & message of the prophets, signs of a true prophet, Messianism of the prophets etc are also studied.

» A. Alex, CMF

SS 07 Wisdom Literature and Psalms [30]

The Biblical Wisdom Literature is part of a wider search within the Ancient Near East. However, the O.T. sages present a more comprehensive vision of reality involving God, humans and the world. The presentation of the bare facts of life, accompanied by a certain amount of scepticism about it, cannot be separated from the faith these sages had in God's design in creation.

» Franklin Menezes

» A. Alex CMF

SS 08 The Gospel of St. Mark [30]

The aim of this course is to provide the students a deeper understanding of the Gospel of St. Mark. The course will be developed in three parts. The first part will begin with a critical introduction dealing with the literary and historical background to the formation of the Gospel: the Gospel Tradition, the literary Genre, stages of formation, the Synoptic problem, the author, Date, Time, Place and Canonicity of the

Gospel. The second part will begin by giving out a literary structure of the Gospel, and then proceed to an exegetical and hermeneutical study of the Gospel with a pastoral outlook. In the third part we will have a synthetic approach to the whole Gospel, however, laying a special emphasis on some important Marcan themes.

» *M. Christudhas*

SS 09 The Gospel of St. Mathew [30]

A general introduction to the Gospels is given at the beginning of this course. After looking at the usual introductory questions about the author, time, place, audience and purpose of this Gospel, a detailed study of the text follows. A special focus of this course is the five Matthean discourses. And Matthean themes like Discipleship, Christology, Mission, Church, Kingdom, etc, are also studied.

» *M. Christudhas*

SS 10 The Gospels of St. Luke & The Acts of the Apostles [45]

This course will be a much-compressed study of Luke-Acts done in three stages: (1) a brief inquiry into the preliminary questions – authorship, audience, purpose, and unity of Luke – Acts etc. This will be followed by (2) an outline of the two volumes of Luke and exegetical analysis of some selected passages. The study will conclude with (3) a summary synthesis drawing attention to the main thought line underlining Luke – Acts.

» *A. Alex, CMF*

SS 11 The Gospel of St. John [30]

The author(s) of the Fourth Gospel, on the one hand, used a simple language and simple images to proclaim the message of Jesus Christ, but on the other, developed a very high Christology to proclaim Jesus as ‘God’ in a context which would not accept any ‘other’ God than the only God of the strict monotheism. Hence, the lectures intend to give an insight into the Johannine Christology and Theology, and an overview of the dynamics of the whole Gospel by studying the Prologue and some selected chapters of the Gospel. This will be followed by a series of analysis of some important pericopes to point out the interdependence of the Johannine texts on the Old Testament and the Synoptics as well its difference from the latter. The lectures would also focus on the *Sitz im Leben* of the Gospel to clarify our prejudices and perspectives so that we may apply an appropriate hermeneutics to understand the meaning and relevance of the Johannine Gospel for today.

» *Edith Zingg, SA*



SS 12 Pauline Letters [45]

The course on Pauline letters is offered in three parts: (1) Introduction to Paul and Pauline Letters (2) Pauline Theology (3) Pauline Letters. In the introductory part, Paul’s Hebrew and Hellenistic backgrounds, the context of his persecution of the Church, his encounter with the Risen Christ on his road to Damascus, his missionary journeys, the general structure, literary and stylistic features of his letters are discussed. In the Theology section, the significance of the Christ-event for Pauline spirituality is first explored, analyzing the theological metaphors like Salvation, Redemption, Expiation, Reconciliation, New Creation, etc. Then the effect of the Christ-event on the believer is studied from the standpoints of Justification, Participation and Pneumatic Indwelling. Thereupon, Pauline Ethics is dealt with, as the consequence of such blessing with the hope of eschatological fulfilment. Finally, Pauline Letters are studied individually in their historical contexts, with the explanation of their literary and thematic contents.

» *Franklin Menezes*

SS 13 Hebrews & Catholic Epistles [30]

This Course will be divided in three parts. The first Part will provide a critical introduction (Literary and Historical), dealing with questions like authorship, purpose, issues and problems, occasion, date and canonicity of the letters. The Second part will begin with a study on various proposals on literary structures. This will be followed by an exegetical and hermeneutical study of some important passages with a pastoral approach to our situations. In the third Part we will have a synthetic over view of each of the letters. Nevertheless, our concern and emphasis will be on some key themes found in each of the letters.

» *M. Christudhas*

SS 14 The Book of Revelation [15]

The last book of the New Testament seems to be one of the most difficult and confusing tests written in apocalyptic language. John’s message was not about eschatological events of the last day, but a message of hope and promise addressed to encourage and strengthen Christians who were faced with a life-situation of violence and persecution on account of their faith. Hence, after commenting on the historical background and purpose of the apocalyptic genre of literature, the lectures would provide an insight into the apocalyptic visions and images, as given in some important sections of the Book, portraying life-context of the Johannine community. In this way, the lectures would focus on the central message of the life-giving presence of God and Jesus

Christ, the Risen One, and the invitation to readers to hold on to an audacious faith in all situations of life.
» *Edith Zingg, SA*

SYSTEMATIC THEOLOGY [ST]

ST 01 Introduction to Theology [30]

Introduction to Theology aims at introducing to the students the richness of Theology, its beauty and meaningfulness in the lives of the people. The students will be taught the sources of theology, history of theology, pluralism in theology and the various methods and approaches in theology. The course will enlighten students to understand its nuances and help them see how there is interrelatedness among other disciplines of theology that are taught here. The course gives emphasis to the context of theologizing as well as the task of theologizing as a dynamic activity in the life of the Church.

» *D. John Romus*

ST 02 Methodology [15]

The course is aimed at providing students with adequate knowledge on the methodology of writing term papers, assignments, seminars and B.Th. dissertation. It is a basic course for any student engaged in academic research.

» *Franklin Menezes*

ST 03 Documents of Vatican II [15]

The purpose of this course is to introduce to students the teachings of the Second Vatican Council during which the Church examined itself, took note of, and opened itself to a world changing at an unprecedented rate. The course explains the historical context of the Council and how its sixteen documents are intended for the renewal of the Catholic faith for a new era. The dissemination of Council teachings remains the prime purpose of the course.

» *George Assariparambil VC*

ST 04 Revelation & Faith [30]

The students are led to have a clear understanding of Revelation by God as the ground and possibility of the Christian religious experience. Revelation in the Old and the New Testaments – Patristic and Scholastic views on Revelation – A survey of the theology of Revelation up to modern times – The Church's teaching on revelation with special emphasis on the document, *Dei Verbum* the human capacity for God – The historical character of Revelation – Transmission of Revelation – Revelation as



word, Testimony and Encounter – Revelation and Creation – Christ as the climax of all Revelations.

» *George Assariparambil, V.C.*

ST 05 Theological Anthropology [30]

Theological Anthropology is aimed at presenting a theological study of the human beings, based on the Revelation of Jesus Christ who is the paradigm and meaning of human existence. In the light of this self communication of God in and through Jesus Christ, we present the course on theological anthropology which has chapters on creation of the world, creation of the human beings, the accommodation of the theory or evolution within God's plan of creation, the nature, dignity and destiny of human beings, man's share in dominion of God in the protection and development of the world, the unfortunate reality of sin and God's saving grace for humanity.

» *Stephen Pampackal*

ST 06 Holy Trinity [30]

The course presents a systematic reflection on the self-revelation of God in the Jesus Christ event as Father, Son and Holy Spirit. After studying the unfolding of the Trinitarian Mystery in the New Testament, we also point out the signs of this marvellous Mystery seen in the Old Testament as well as in other religious traditions, particularly in the Indic religious traditions. This is followed by a historical survey of the development of the Trinitarian theology in the long tradition of the Church, the heterodox teaching encountered and corrected in the Ecumenical Councils, and the great contribution of the theologians from the Patristic time to date. Finally, the course spells out the meaning and relevance of our belief in the Trinitarian Mystery of God and brings out its significance to our ecclesial life and pastoral commitment, Christian world-vision, socio-political commitment and interfaith dialogue in the context of contemporary multicultural and interdependent world-order.

» *D. John Romus*

ST 07 Christology [45]

The course studies the centrality of the person of Jesus Christ in the one divine plan of salvation for all as seen in the New Testament in the light of his messianic deeds, sayings and claims. After a survey of the New Testament Christologies, the course explores through the history of classical Christology where we encounter the struggle of the Early Church to articulate the mystery of the Christ event as given in the works of the Fathers of the Church and Ecumenical Councils. Further, the course provides a systematic exposition on the humanity of Christ – his consciousness, freedom and sinlessness; the Christian foundational claim that Jesus is the saviour of all with special

reference to his Paschal Mystery, and the universal significance of Jesus Christ in the context of world history and world religions, with a special reference to the contemporary context of multiculturalism.

» *D. John Romus*

ST 08 Pneumatology [30]

This course will reflect on the working of the Spirit of Jesus in the Christian community and the world it lives in. It will study the personal, societal and cosmic transformation which the action of the Spirit can bring about according to scripture and Christian tradition.

» *Franklin Menezes*

ST 09 Ecclesiology [45]

We commence our study of the theology of the Church by situating the subject and answering the question 'What is Ecclesiology?'. Then a historical survey of Ecclesiology is undertaken to help us understand the changing image of the Church down the centuries. The investigation is then extended to the self-understanding of the Church as the people of God, the Body of Christ, the sacrament of salvation, communion, the sign of the kingdom and the temple of the Spirit. Further, the mystery of the Church is expounded by employing models like the Church as prophet, servant, discipleship and institution. The course also deals with Ecclesiology of the Vatican Councils, dimensions (marks) of the Church, local and universal Church, necessity of the Church and authority in the Church. It concludes with exploring the challenges of Ecclesiology today, particularly in pluralistic India. The study envisages to retrieve the image of the Church in the early Christian ecclesial life and to make the theological reflection on the Church pertinent and valuable to Christian life today.

» *George Assariparambil, V.C.*

ST 10 Mariology [15]

Theology of Mary seeks to reflect upon Mary, the Mother of God, and her unique relationship to Jesus Christ and to us the redeemed humanity. The course also examines the Mariological dogmas in the context of salvation history. The Theology of Vatican II on Mary is given a special treatment.

» *Pushpa Joseph, FMM*

ST 11 Sacraments General [30]

The Church is a communion of life and Love. This is realized through the sacraments. They are concrete ways in the pathway in knowing the Father. They are instruments



of the action of the Holy Spirit. Hence, Sacraments hold a privileged position in the life of the Church. Sacraments as community celebrations enable Christians to encounter the Risen Christ meaningfully in the world of today. We shall try to understand how this takes place and shall draw material from myth, cult, ritual and symbol to succeed in our effort. This course should enable the students to grasp the Theology of the Sacraments in order to be effective ministers in the pastoral field.

» *Arul Dass*

ST 12 Baptism and Confirmation [15]

This course deals with the Precedents of Christian Baptism; Foundations of Christian Initiation Rite; the Evolution and Development of Baptismal Practice and Doctrine in the New testament Church; Baptism: Second century evidence and development; Doctrines related to Baptism; the First Theological Classifications. Confirmation; its Historical perspective; Biblical Foundations; Further Historical Decisions; Confirmation as a Sacrament and its Meaning.

» *George Assariparambil, V.C.*

ST 13 Holy Eucharist [30]

Commencing with a general introduction, the course on the Theology of the Eucharist examines the Biblical, historical, theological, ecclesial, ecumenical, sacramental, social, pastoral and personal dimensions of the sacrament. After exploring its Jewish origins we study the mystery of the Eucharist from different standpoints, such as thanksgiving, sacrifice, memorial, offering, presence, celebration, banquet and communion, with special emphasis on the enunciation of the Eucharistic doctrine.

» *Sudhir Kujur, S.J.*

ST 14 Reconciliation & Anointing [30]

The treatise argues that within the Christian economy, Penance is ordinarily the necessary means of obtaining remission of sins committed after Baptism. The praxis of the sacrament reveals an interesting and definite evolution, the present scheme providing the perception of personal sin as impacting on society and the Church as sign of salvation to the world. With contrition analysed to its metaphysical roots, the sacrament is better perceived as an effective tool for the restoration of relationships between persons and between peoples and the harmony of creation. The qualities of the confessor and the expectations of the penitents make the administration/reception of Penance more fruitful. The Anointing of the Sick not only completes the Sacrament of Penance but also enhances the perception of the advent of purifying love at the ultimate moment of truth.

» *D. John Romus*

ST 15 Theology of Marriage [15]

The sacrament of marriage belongs to the Grand Narrative of God's salvation, an ecclesial ministry of Christ in a specific venue of human relationships. The treatise argues that as a social sacrament this permanent and exclusive union of life and love is postulated by human wisdom and attested to by Scripture, Tradition and the Magisterium. The Application of the principle of historicity reveals a definite evolution in the concept of conjugal love in the modern thought of the Catholic Church, the emphasis now being on the personal dimension, with its risks and richness, rather than on the institutional.

» *S.P. Lourdasamy SJ*

ST 16 Theology of Priesthood [30]

Theology of Priesthood offers a Biblical, theological and pastoral study of the ordained ministries of the Catholic Church. The exposition of the course contains the doctrines of the priesthood of Jesus Christ, his institution of the ministerial priesthood, the relationship of the ministerial priesthood to the common priesthood, the pastoral identity of the priest, the nature of the priestly ministry in accordance with the Second Vatican Council, the development of the priestly ministry in the early Christian Communities, the three ranks of the Orders, the Sacramental character of the Order and life of priests.

» *Stephen Pampackal*

ST 17 Spiritual Theology [15]

Spiritual Theology presents a course on the nature and scope of its study, origin and development of Christian spirituality, call to holiness, the sanctifying work of the Holy Spirit, grace, gifts, charisms, virtues and beatitudes in the life of Christians, specifications of priestly, religious and lay spirituality and the psychology of spiritual development.

» *Stephen Pampackal*

ST 18 Theology of Religious Life [15]

The course on "Religious Life" presents themes on nature and purpose of religious life; religious life in the light of Vatican II; various forms of religious life; features of religious life; the three evangelical counsels; religious life as an eschatological sign; prophetic spirituality of religious life; religious life as a participation in the cross of Christ; religious life: a manifestation of God's love in the world and a sign of communion in the Church; Virgin Mary, model of consecration and discipleship.

» *Lilly Perumpettikunnel, FMA*

**ST 19 Feminist Theology [15]**

The course aims to help the students to become aware of the present oppressive situation of women, the need for their empowerment and for gender equality. The Bible has been, and can be, used both as a source of oppression and for the empowerment of women. Hence this course looks at the feminine images of God in the Bible, Feminist Biblical Interpretation, exemplary women of the OT and the NT, women in the writings of St. Paul, and the liberative potential for women in the style, and message of Jesus. Thus the course is an attempt to broaden the vision of the students to make them more respectful and inclusive in their attitude and behaviour.

» *Pushpa Joseph, FMM*

ST 20 Missiology [30]

What is Missiology? Etymology, significance of the study, traditional understanding, Biblical and Theological foundation of Mission, the Great Mission Mandate, History of the Evangelisation of the Church, changing paradigms of missions, development of Catholic Mission Theology, pre-conciliar, conciliar and post – conciliar documents on Mission, Evangelisation, paths of mission, Missionary spirituality.

» *Cyprian Pinto*

ST 21 Ecumenism [30]

It is a matter of fact that the history of Christian disunity weighs heavily in the history of Christian Churches. However, this unfortunate ecclesial state of affairs has never been accepted with a good conscience. It is intrinsic to the Christian calling to seek the healing of divisions and be reconciled. Ecumenical movement for unity seeks to be a response to the gift of God's grace which calls all Christians to faith in the mystery of the Church according to the design of God who wishes to bring humanity to salvation and unity in Christ through the Holy Spirit. Hence, the lectures on this course intend to discuss ecumenism from historical and theological perspectives. Firstly, the course presents a historical review of the ecumenical movement right from the fourth century to date. Secondly, it presents the history of ecumenical movement in India, and highlights the concerns of Orthodox, Catholic Protestant Churches. Thirdly, it identifies some significant models of ecumenical unity arising from the Churches and evaluates their perspectives. Finally, based on the documents of *Lumen Gentium*, *Unitatis Redintegratio* and *Ut Unum Sint*, the course discusses the theological basis for ecumenical unity and provides, in line with CBCI Directives, pastoral guide-lines in responding to matters ecumenical.

» *Soosai Manickam*

ST 22 Eschatology [30]

The course intends to explore the meaning of human and cosmic destiny seen in the light of the Paschal Mystery of Christ. It begins with a review of paranormal experiences as reported by medical science, belief in the life beyond biological life as seen in the world religions and philosophical traditions, and the development of eschatology in the Old Testament and New Testament. This is followed by a systematic reflection on a Christ-centred eschatology in its various aspects – the mystery of death, the judgement of God and purifying maturation, hell and heaven, the resurrection of the dead and the destiny of the creation in the glorious Parousia of Christ.

» *D. John Romus*

ST 23 Eco-Theology [15]

» *Robert Athickal, SJ*

ST 24 Homiletics [15]

» *Francis Pinto, CSSR*

MORAL THEOLOGY [MT]**MT 01 Introduction to Moral Theology and the Principles of Christian living [30]**

This treatise introduces the students to the science and art of Christian living, eliciting their interest in Moral Theology, based on their interest in man. Since life is dynamic and progressive, one can expect to step into new and expanding horizons, almost invariably very challenging, calling for updated application of time-tested principles. There will always be the dialectic of the objective principles and the challenging situations. Thus moral theologians and students must admit that their concepts, however well vindicated, are never exhausted, definitive and complete, and that they need to be mentally supple and humble enough to keep their minds open in trying to give the best answers in a given situation, while at the same-time working towards better ones. It is necessary to be in contact with reality, which includes the Grand Narrative of God's salvation, in order to judge of it more constructively, since moral judgement is the discernment of what is conducive to human freedom and development.

» *S. Paul Lourdusamy, SJ*

MT 02 Theology of Justice & Church's Social Teaching [30]

This course studies the basic principles of justice in Christian ethics and the need to establish a just society. It exposes the concept of justice in Christian tradition: Biblical, Patristic, Scholastic and Modern; Christian evaluation to earthly goods; Moral issues



of legal, commutative and distributive justice; Christian concept of work and property, ownership and contracts; Fundamental rights and violation of justice and restitution; Development of the Social Teaching of the Church.

» *S. Paul Lourdusamy, SJ*

MT 03 Virtues [30] (Moral treatment)

The personal, divine movement of God to man is at the heart of the supernatural virtues of Faith, Hope and Love. Man responds by acts that are divinely empowered and that reflect God's initiative, thereby attaining the habits that characterise the virtuous person. The nature and contemporary demands of every virtue are clarified. The moral virtues of Justice, Prudence, Temperance and Fortitude specify the supernatural virtues in the realm of interpersonal relations and make for a better community of men and women. The virtue of religion, which is the cultic evolute of the above virtues, provides the norms for true worship and confronts the fear and underdevelopment that underlie superstition.

» *S. Paul Lourdusamy, SJ*

MT 04 Bio- Medical Ethics [30]

The intent of this treatise is to discover and vindicate the theological norms of human life and bodily integrity by arguing the content of Scripture and Christian tradition, the exemplary pedagogy of the Magisterium, the collective wisdom of humanity, and the findings of the medical profession. The convictions of Catholic moral theology regarding medical treatment, contemporary human situations like abortion, euthanasia, contraception, methods of conception, genetic engineering, stem cell research, psychotherapy, etc., are offered as material for dialogue in the universal moral discourse, without the pretence of a positivistic infallibilism but hopefully with the intent of building a better world with respect for human person and particular considerateness for the vulnerable.

» *S. Paul Lourdusamy, SJ*

MT 05 Cases for Ad Auds [20]

» *Susai Manickam, John Mohandas, S. Irudayaraj, S. Paul Lourdusamy, SJ*

CANON LAW [CL]

CL 01	Canon Law: Book I [15]	S. Manickam
CL 02	Canon Law: Book II [15]	S. Manickam
CL 03	Canon Law: Book III, V, VI [30]	S. Manickam
CL 04	Canon Law: Book IV [45]	Irudaya Raj

Canon Law or Ecclesiastical Law deals with Church order and discipline, its structures, rules and procedures. In the Latin Church, the key and controlling document of canon

law is the Code of Canon Law of 1983 promulgated by Pope John Paul II. This has 1752 canons in seven books.

1. Introduction to Canon law: law in general, Law in the Bible, Definition and Characteristics of Canon law, History of Canon law, Canon and Theology, an Outline of 1983 Code, Rules of interpretation and study of Canon law.
2. General Norms: Book I (cc. 1-203). Ecclesiastical Laws, customs, General Decrees and Instructions, Statutes, Prescriptions and computation of time. It deals with important titles such as Administrative Acts, with special emphasis on Dispensations, Physical and Juridical persons, Juridic Acts, Power of Governance and Ecclesiastical Offices.
3. People of God: Book II (cc. 204 –746). Christian Faithful, the Laity, the formation, Enrolment and Rights and Obligations of Clerics, Associations of Christian Faithful and the Hierarchical Constitution of the Church.
4. Teaching Office of the Church: Book III (cc. 747 –833) The ministry of the Divine Word which is carried out in various ways: Preaching, Catechetical Instructions, Missionary Activity, Education and Communication Media.
5. Sanctifying Office of the Church: Book IV (cc. 834 – 1253). Sacraments of Initiation, viz., Baptism, Confirmation and the Eucharist, the Sacraments of Penance, Anointing of the Sick, Holy Orders and Marriage. Other Acts of Worship, viz., Vows and Oaths Sacramentals, Liturgy of the Hours, Funeral Rites, Veneration of Saints, Sacred images and Relics, and Sacred Places and Times.
6. Temporal Goods of the Church: Book V (cc. 1254 – 1310). Meaning of Ecclesiastical Goods, Acquisition, Administration and Alienation of Ecclesiastical goods, Pious Wills and Foundations.
7. Sanctions: Book VI (cc. 1311-1399) Ecclesiastical penalties, viz., Excommunication, Interdict and Suspension. Particular offences and penalties attached to them.
8. Processes: Book VII (cc. 1400 –1752) Trials in general. The contentious trial, certain special procedure, Penal procedure and the manner of procedure in administrative recourse and the removal and transfer of parish priests. (The course on Process is given during the Pastoral Course for the IV Year Theology students).

» *Susai Manickam*

» *Irudaya Raj*



LITURGY [LT]

LT 01 Theology of Christian Worship [30]

R. Panikkar in his writing, 'Worship and Secular Man' speaks of "only worship can prevent secularization from becoming inhuman. On the other hand it is secularization that prevents worship from becoming meaningless". The course aims at the presentation of the following: the renewal of liturgy as envisaged by Vatican II; the theological, historical and pastoral aspects of liturgy; the structural elements of liturgical action; the place of worship in the religious life of man; the role of liturgy in the formation of the community; the problems and possibilities connected with Inculturation and Indigenization of the liturgy in India; the role of liturgy in catechesis and Evangelization. Thus, in order to understand the deeper implications of liturgy, a thorough study of the Constitution on the Sacred Liturgy (Sacrosanctum Concillium) is dealt with in this course.

» *Arul Dass*

LT 02 Liturgical Year, Sunday Sanctoral Cycle & Breviary [30]

The course deals with theological understanding of time, Jewish background of the Christian liturgical calendar, history of the development of the Church's liturgical year: Sunday observance, *Dies Domini*, etc. It explains the liturgical year as the celebration of the mystery of Christ as well as the place of the feast of the saints and points out the pastoral aspects of the celebration of the liturgical year and its significance to Christian spirituality.

» *Arul Dass*

CHURCH HISTORY [CH]

CH 01 Ancient & Medieval Church History [30]

The nascent Christianity, with its expansion and inflexible opposition to the Roman Empire, its culture, morals and religious cults, faced the savage fury of the State. As a result, many of its leaders perished but it brought them unity and re-dedication. But the future changed for the better during the reign of Emperor Constantine the Great, who granted religious freedom to Christians and embraced the new faith himself in the evening of his life. For nearly 1000 years henceforth, the Catholic Church presided over the total life of Christendom, animating its laws, institutions, customs, literature, art and architecture. In an effort to explicate the faith of the Church and to define its Creed, many interpretations gained currency which gave rise to some important

Ecumenical Councils. The course also briefly investigates into the internal splits and schisms, especially between the East and the West.

» *Jesuraj Rayappan, SVD*

CH 02 Modern & Contemporary Church History [30]

It offers the following topics of the Church-History: Popes in Avignon, The Great Schism of the West, Revolutionary Movements, the Renaissance, Lutheran Reformation and Protestantism, the Council of Trent, Missionary Activities of the Church, the Enlightenment, the French Revolution and the Church, the Church in continental Europe, English speaking countries, Latin America, Asia and Africa and Development in Theological Thought.

» *Stephen Pampackal*

CH 03 History of the Church in India [15]

The course presents chapters on the Arrival of St. Thomas, the Apostle of Jesus Christ in India and the Origin of Christianity in India in A.D. 52, the hierarchical relationship with the East Syrian Church of Chaldea, Missionary Activities of the Portuguese Royal Patronage, its interference with the Malabar Church and consequent development, arrival and great work of St. Francis Xavier, Missionary Activities in the North, North – East and Western Parts of India up to the time of establishment of Indian Hierarchy.

» *Stephen Pampackal*

CH 04 History of Indian Christian Theology [30]

The course provides a survey of the salient trends in India. The trends originate in the Indian Renaissance and continue in the post-Vatican II period. In the multi-religious context of India they are a glimpse of the inculturated and contextual understanding of Jesus Christ. The study is of the contributions of some notable Hindus, some Hindu converts, other Christian and Catholic theologians.

» *Leonard Fernando, SJ*

CH 05 Patrology [15]

The Course on Patrology presents themes on the history of Patrology, the Apostolic Fathers, the Greek Apologists, Anti-heretical literature, schools of Alexandria and Antioch, the Writers of Rome and Africa. It deals with the teachings of the Fathers and Christian Writers on doctrines on Trinity, Christology, Sacraments, Ecclesiology, Christian life and Eschatology.

» *Stephen Pampackal*



THEOLOGY OF RELIGIONS [TR]

TR 01 Dalit & Tribal Theology [15]

The course situates Dalit and Tribal Theology within the framework of contextualised theologies. The Dalit Theology is studied primarily by making use of the praxis model of contextualised theologies. The Bible and Jesus are seen as offering dignity and liberation to the dalits in their context today. The Tribal Theology is studied primarily by making use of the anthropological model of contextualised theologies. The tribal myths, legends, wisdom sayings and various rituals are seen as their “oral scriptures”. Tribal Theology deals with the tribal concept of God and theology of creation, the good and evil spirits, tribal eschatology, tribal priesthood, totems, omens, feasts and festivals, magic and witchcraft.

» *Francis Pereira, SVD*

TR 02 Hindu Sacred Scriptures [15]

Smrimat Bagavat Gita, which is the celestial song of the divine and the essence of the four Vedas, contains divine words emanating from the lips of Krishna, the personal God. It is a dialogue between a sincere teacher and an eager and questioning student. It consists of eighteen chapters and seven hundred verses. The Bhagavat Gita has been recognised for centuries as an orthodox scripture of the Hindu religion, possessing equal authority with the Upanishads and the Brahma Sutras, and the three together form the triple canon. The Vedic period presents the thesis, the Upanishadic period presents the antithesis and Gita presents the synthesis. Gita stands for the emergence of a complete personality, with its stress on integration of knowledge, activity, devotion, rituals and sacrifice.

» *T.J. Thomas, SJ*

TR 03 Islam [15]

The course on Islam is pastorally oriented. It is meant to equip the student to carry on a meaningful dialogue with a Muslim. Emphasis is given to Christian-Muslim relations, the faith and practice of Islam, as well as its feast days and ceremonies. The origin and spread of Islam are also treated in detail. Islamic law, theology and spirituality are touched upon.

» *Anbu Augustine, SVD*

TR 04 Theology of Religious Pluralism & Dialogue [30]

The relationship between Christianity and the other religions is one of the key theological issues in Christian self-understanding. Religious pluralism – the acceptance of religions outside one’s own religious tradition as having truth and validity – is so pressing a challenge because of the exclusivist approaches adopted by most Christian Churches until the early phase of twentieth century. Certainly, the Christian claim is most fundamentally centred on Christology. Hence, based on the documents of Vatican II, especially *Nostra Aetate*, the lectures on this course deal with the causes of religious pluralism; historical review of the many Christian theological approaches to religious pluralism with reference to Jesus Christ; and the centrality of Jesus Christ event in one saving plan of God for all and that simultaneously the saving significance of religious traditions to humanity, which takes us to focus on the theology and praxis of interfaith dialogue as integral part of ecclesial ministry. Further, based on CBCI Directives, the course also provides pastoral guide-lines for interfaith dialogue and proclamation in the spirit of complementarity and harmony, and suggests dialogue friendly pastoral service.

» *D. John Romus*

TR 05 Sociology of Religion [30]

The course introduces the students to the sociological analysis of religious phenomenon and highlights the questions sociology raises for believers in general and for Christians in particular. It explains the relationship between religion and social processes from different perspectives by reviewing the theories of classical and contemporary social scientists. The course further analyses the process of institutionalisation of religion and also points out the religious trends in modernity and post-modernity.

» *D. M. Solomon, SJ*

**12. CALENDAR 2010 - 2011**

JUNE 2010

1	Tue	
2	Wed	
3	Thu	
4	Fri	
5	Sat	
6	Sun	Body and Blood of Christ
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	Sacred Heart of Jesus
12	Sat	
13	Sun	11th Sunday of the Year
14	Mon	
15	Tue	
16	Wed	
17	Thu	
18	Fri	
19	Sat	
20	Sun	12th Sunday of the Year
21	Mon	
22	Tue	
23	Wed	
24	Thu	Birth of John the Baptist
25	Fri	
26	Sat	
27	Sun	13th Sunday of the Year: Students return from Summer Holidays
28	Mon	Staff Meeting (p.m.)
29	Tue	SS. Peter & Paul, Apostles: Board & Staff Meeting (a.m.), Board Meeting (p.m.)
30	Wed	Inauguration of the Academic Year, Board and Students' Meeting