



# MORNING STAR REGIONAL SEMINARY

AFFILIATED TO THE FACULTY OF THEOLOGY OF THE PONTIFICAL  
INSTITUTE OF PHILOSOPHY AND RELIGION JNANA DEEPA  
VIDYAPEETH, PUNE



"LET YOUR LIGHT SHINE"

## HANDBOOK & CALENDAR 2013 - 2014

BARRACKPORE – 700 120  
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INDIA

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## 1. THE INSTITUTION

Morning Star Regional Seminary and Morning Star College are two Institutions owned and managed by the **Bengal Catholic Priests' Training Institute**, registered on 10.1.1979 under the West Bengal Societies Act XXVI of 1961.

Morning Star Regional Seminary was established on June 4, 1968, as the Calcutta Archdiocesan Seminary. On August 6, 1971, the B.A. Department of the Seminary was affiliated to the University of Calcutta, with the name of "**Morning Star College**". The first course of Theology began in 1972. In May 1974, Morning Star became a Regional Seminary to serve the Dioceses of Bengal Region, namely, Asansol, Bagdogra, Baruipur, Calcutta, Darjeeling, Jalpaiguri, Krishnagar and Raiganj. The first Batch of Deacons from this seminary was ordained in December 1975.

The residential staff of the seminary is mainly drawn from the Diocesan clergy of the Region and the Society of Jesus of Calcutta Province and also from several other religious congregations. Though the Seminary is primarily meant for the Formation of Priests for the West Bengal Region, it also caters to the seminarians of the neighbouring Dioceses and some religious congregations.

The Seminary has three Departments : B.A., Philosophy and Theology. The Three-year B.A. Degree Course is combined with the Philosophy Course. The Theologians in their fourth year, after completing their comprehensive exams by early September proceed to finish the Pastoral Course of two months' duration before leaving for their respective Dioceses. The Department of Theology of Morning Star Regional Seminary is affiliated to the Faculty of Theology of the Pontifical Institute of Philosophy and Religion also called Jnana-Deepa Vidyapeeth in Pune. The Congregation for Catholic Education issued this Decree on 25<sup>th</sup> November 2002. The students now qualifying in the B. Th. Examinations are awarded with the B. Th. Degree from JDV.

May **Mary, Morning Star**, the Patroness of this seminary and beloved Mother of all Priests, guide us on the path of Christ, the true light of the world and keep on inspiring us by the Motto of the seminary - "**Let your Light Shine**".



## 2. GOVERNING BOARD OF THE SEMINARY

### CHAIRMAN

**Most Rev. Thomas D'Souza**  
*Archbishop of Calcutta*  
& *Apostolic Administrator of Bagdogra*

### MEMBERS

**Rt. Rev. Cyprian Monis**  
*Bishop of Asansol*

**Rt. Rev. Salvadore Lobo**  
*Bishop of Baruipur*

**Rt. Rev. Stephen Lepcha**  
*Bishop of Darjeeling*

**Rt. Rev. Clement Tirkey**  
*Bishop of Jalpaiguri*

**Rt. Rev. Joseph S. Gomes SDB**  
*Bishop of Krishnagar*

**Rt. Rev. Alphonsus D'Souza SJ**  
*Bishop of Raiganj*

### EX-OFFICIO CONSULTANT

*Rector of the Seminary*



### 3. THE SPIRIT OF MORNING STAR REGIONAL SEMINARY

#### I. DIOCESAN SPIRITUALITY

The concluding statement of the fifteenth Plenary Assembly of the CCBI, Tiruchirapalli, 15-19 January 2003, had this to say about Formation of Priests in **seminaries and other formation houses**: *“Preparing future priests and religious, who are intensely committed to proclamation, and inculcating in them a deep faith in Jesus and a love for the Church, should be the top priority. The entire formation programme – human, spiritual, pastoral and intellectual – should be geared towards preparing them for a life of holiness and commitment to people. This commitment will find expression in Spirit-filled ministries like proclamation of the Word and sharing the Good News of Salvation in Jesus Christ...”* (No. 11.3).

The aim of Morning Star Regional Seminary is the formation of Diocesan Priests with a diocesan spirituality. While there are several ingredients, which constitute the spirituality of a Diocesan Priest, the following four are indispensable:

1. Commitment to Jesus who has called the young man.
2. Commitment to the local church to which the seminarian has offered his services.
3. Commitment to the presbyterium of the diocese to which he belongs.
4. Commitment to the Bishop, who is the centre of unity in the local Church.

The Seminarian must learn to both affectively and effectively commit himself as mentioned above. During the formation period, the seminarian will be helped to deepen his understanding of these attitudes and to realize that his spiritual growth is intimately linked with them.

#### II. SELF-FORMATION

All formation is ultimately self-formation. Every seminarian is therefore expected to make responsible use of his freedom towards self-formation. The Formation Personnel in Morning Star College will do what they can to help, but if the seminarian himself does not strive to become a holy and generous priest, no one can help him to be one.



### III. QUALITIES TO BE ACQUIRED (Preamble, Statutes of MSRS, 1985)

1. The seminarian should strive to become a Man of God, giving primacy to spiritual things, having an experience of God and being comfortable with the things of God.
2. He should have a missionary spirit with the desire to spread God’s word.
3. He should possess a zeal for souls and a generosity to live without comfort and in situations of insecurity with the ability to be alone.
4. He should be committed to poverty in the Indian context having:
  - a. Contentment with basic needs.
  - b. Indifference to consumer values.
  - c. Ability to use things without being possessed by them.
5. He should acquire the virtue of perseverance and a tenacity of effort in the face of adversity.
6. He should be able to live a life of obedience and of faith without discouragement because of failure or misunderstanding.

### IV. EVALUATION OF SEMINARIANS

The following areas of the growth of the seminarian would be evaluated regularly through different tools of evaluation by oneself and by the peers.

1. **Spirituality** : Spirituality is not only the external acts of prayers, though regularity in them is a good indication of commitment and steadiness of character, but it is also a personal and profound involvement with God which gives the strength to practise the essential virtues required for the priestly ministry. The formators should be able to distinguish between genuine spirituality and emotional pietism and other forms of neurotic spirituality.
2. **Motivation** : Right motivation has to be inculcated. Desire for honour, prestige, security should be noted and the seminarian should be helped to overcome it. This can be achieved by fostering a constant desire to devote oneself to work through ministry in the Church and to earnestly renew the decision to dedicate oneself to prayer and community life. Service of people should not be a cloak for self-gratification and self-fulfilment but be constantly purified of all selfish



gains. They should be manifested by a detached attitude to success and failure, as also by a generous availability for ministry and service.

3. **Emotional Stability** : Since priestly life makes extraordinary demands on a person, the seminarian requires strong emotional resources to face its stresses. The seminarian should work to make himself a mature, well-integrated person, capable of maintaining good control over his feelings and desires, and able to face conflicts and opposition with equanimity.
4. **Inter-Personal Relations** : The seminarian must have the physical and emotional capacity for effective communications with people. This requires a healthy self-image, which keeps him at ease with himself and with others. He must learn how to practise reserve with human warmth, how to have a genuine interest in people without being submerged by it.
5. **Priestly Celibacy** : Celibacy is a gift, which requires psychosexual maturity. It means the ability to maintain warm relationships with persons of either sex without domination, possessiveness and jealousy. Often non-sexual needs and conflicts such as feelings of inferiority or problems of aggressiveness find their release in psychosexual behaviour, which is also at times a compensatory response to overwork, emotional exhaustion or a breakdown of prayer life. Maturity in this area requires an understanding of these dangers. Formation for celibate living must inculcate in the seminarian a commitment to celibacy not only as a discipline, but also as a value for the sake of the Kingdom.

OUR VISION FOR MORNING STAR  
REGIONAL SEMINARY

*"We together commit ourselves to form  
pastoral leaders who are men of God  
and men for others  
for evangelizing the people of the Bengal Region  
in their varied, cultural and social milieu"*



## 4. OFFICIALS

**Rector**  
**Principal**  
**Vice-Principal**  
**Administrator**  
**Treasurer**  
**Spiritual Director**

Fr. Patrick Walsh SJ  
Fr. Vincent Aind  
Fr. Henry Crasta  
Fr. T. J. Abraham  
Fr. J. A. Santhanam  
Sr. Deepthi Maliackal RNDM  
Fr. A. Ajith SSCC  
Fr. Robinson OCD  
Fr. Christuraja CMF  
Fr. Sebastian Rodrigues

**Counsellor**  
**Dean of Theology**  
**Dean of Philosophy**

Sr. Deepthi Maliackal RNDM  
Fr. D. John Romus  
Fr. Vincent Aind

**Animators** 1st yr. Philos.  
2nd yr. Philos.  
3rd yr. Philos.  
1st yr. Theos.  
2nd yr. Theos.  
3rd yr. Theos.  
4th yr. Theos.

Fr. Sebastian Rodrigues  
Fr. Henry Crasta  
Fr. Saroj Roy CSsR  
Fr. Christudhas  
Fr. Alphonso Francis  
Fr. Susai Manickam  
Fr. John Romus

**Librarian**

Fr. Victor George Fernandes

**Assistant Librarian**

Sr. Maria Rakkini SSA

**Computers In-charge**

Fr. Vincent Aind

**Registrar & Secretary to Fr. Rector**

Sr. Janet Sudha SSA

**Infirmary & Dispensary**

Sr. Pierlisa Koonthamattathil SDP

**Catering Department**

Sr. Mary Mondal DSA

Sr. Debopriya DSA

**MODERATORS**

Liturgy  
Liturgical Music  
Ministries of Theologians  
Social Work of Philosophers  
Cultural Academy

Fr. Susai Manickam  
Fr. Alphonso Francis  
Fr. Sebastian Rodrigues  
Fr. Henry Crasta  
Fr. Saroj Roy CSsR



English Academy (Philos.)  
 English Academy (Theos.)  
 Bengali Academy  
 Santhali Academy  
 Hindi Academy  
 Wall Magazine  
 A.V. Equipments  
 Sports & Games  
 Classical Music

#### RECTOR'S CONSULTORS

Administrator  
 Principal & Dean of Philosophy  
 Dean of Theology  
 Rep. Animator (Theos.)  
 Rep. Animator (Philos.)

#### FINANCE COMMITTEE

Rector  
 Principal  
 Administrator  
 Treasurer  
 Member  
 Member

#### THE OFFICIALS OF JNANA-DEEPA VIDYAPEETH, PUNE

##### Acting President

Fr. George Pattery SJ

##### Dean of Theology

Fr. Thomas Kuriakose SJ

##### E-mail

theodean@vsnl.net

##### Postal Address

Jnana-Deeпа Vidyapeeth  
 Pontifical Institute of Philosophy  
 & Religion, Ramwadi  
 Pune 411 014, India

##### Registrar's Office

Tel : 91-(0)-20 7034968

Fax : 27034491

E-mail : jdv@vsnl.com



## 5. STAFF

### A. RESIDENT STAFF

Fr. Aind Vincent	(Jal)	Philosophy
Fr. Alphonso Francis	(Cal)	Systematic Theology
Fr. Christudhas	(Aiz)	Sacred Scripture
Fr. Crasta Henry	(Bar)	Philosophy
Fr. D. John Romus	(Raj)	Systematic Theology
Fr. Fernandes Victor	(Dar)	Moral Theology & History
Fr. J. Arockiasamy	(Raj)	History
Fr. J. A. Santhanam	(Bar)	Systematic Theology
Fr. Manickam Susai	(Raj)	Canon Law
Fr. Rodrigues Sebastian	(Asn)	Spiritual Director & Animator
Fr. Roy Saroj	(CSsR)	Homiletics/Phonetics/Psalms
Fr. T. J. Abraham	(Kri)	Administrator
Fr. Walsh Patrick	(SJ)	Rector

### B. HIGHER STUDIES

Fr. Fabian Toppo	(Jal)	Biblical Theology
Fr. Samuel Lepcha	(Dar)	Philosophy of Religion
Fr. L. Arul Dass	(Asn)	Sacred Liturgy
Fr. Arun Francis Tamang	(Dar)	Sacred Scripture

### C. VISITING PROFESSORS

#### 1. Philosophy & B. A.

Fr. A. Ajith Kumar SSCC	:	General Psychology
Fr. Albert Sahayaraj	:	Cosmology & Computer
Fr. Alok Nag IMS	:	Philosophy of Religion
Fr. Augustus Kujur CMF	:	European History
Fr. Bruno Baptist OMI	:	General Psychology
Fr. George Mailadil TOR	:	Psycho-Spiritual Growth
Fr. Gnana Peppin	:	Youth Ministry
Fr. Henry Bright CPPS	:	Post-Kantian Philosophy
Fr. John Chinnappan SJ	:	Modern Western Philosophy
Fr. John Rogers SJ	:	Environmental Studies
Fr. Lord Winner CMF	:	Social Work Analysis
Fr. Nishant A. Irudayadason	:	Philosophical Hermeneutics



Fr. Santosh Digal	: Philosophy of Communication
Fr. Stephen Jayard	: Philosophy of Science
Fr. Vinnarasu CMF	: Philosophy of Religion
Sr. Bernadette IBVM	: Art of Catechesis
Ms. Saswati Sarkar	: English Literature
Ms. Soumali Boral	: English Literature
Ms. Tamoghna Datta	: English Literature
Fr. T. J. Thomas SJ	: Bhagavad Gita

## 2. Theology

Fr. A. Ajith Kumar SSCC	: Theological Anthropology & Christian Spirituality
Fr. Anand Raj	: Canon Law
Fr. Anbu Augustine SVD	: Islam
Fr. George Assariparambil VC	: Ecclesiology, Sacraments, Vatican II Documents, Seminars & Optional Courses
Fr. Ignatius Nayak CM	: Psalms & Wisdom Literature
Fr. Irudaya Raj S	: Canon Law
Fr. Joe Francis	: Modern & Contemporary Church History
Sr. Johncy SMI	: Mariology & Feminist Theology
Fr. John Mundu SJ	: Theology of Traditional Cultures & Religions
Fr. Jesuraj Rayappan SVD	: Ancient & Medieval Church History; Indian Church History & Patrology
Fr. John Crasta	: Theology of Virtues
Sr. Lilly Perumpetikunnel FMA	: Theology of Consecrated Life
Fr. Leonard Fernando SJ	: Indian Christian Theology
Fr. Lord Winner CMF	: Orientation Programme & Pastoral Theology
Fr. Michael Pandian CMF	: Methodology, Theology of SCC & Contextual Theology
Sr. Nessa AC	: Gospel of Luke & Acts of the Apostles
Fr. Peter Ignatius SJ	: Pentateuch; Historical Books & Prophets
Fr. Robert Athickal SJ	: Eco-Theology
Mrs. Ruma Roy	: Pauline Literature
Fr. Santosh Digal	: Sociology of Religion
Fr. T. J. Thomas SJ	: Hindu Sacred Scriptures

## D. CLERICAL STAFF

Mr. Donald Vincent	: B.A Department
Mr. D'Silva Roger	: Library Assistant



## 6. STUDENTS

1. Asn	-----	Asansol
2. Bag	-----	Bagdogra
3. Bal	-----	Balasore
4. Bar	-----	Baruipur
5. Bel-Mont	-----	Belfort-Montbeliard
6. Bux	-----	Buxar
7. Cal	-----	Calcutta
8. Cdp	-----	Cuddapah
9. Cgl	-----	Chingleput
10. Cut-Bhu	-----	Cuttack-Bhubaneswar
11. Dar	-----	Darjeeling
12. Gum	-----	Gumla
13. Haz	-----	Hazaribagh
14. Imp	-----	Imphal
15. Jal	-----	Jalpaiguri
16. Jam	-----	Jamshedpur
17. Jas	-----	Jashpur
18. Jow	-----	Jowai
19. Kri	-----	Krishnagar
20. Nep	-----	Nepal
21. Pat	-----	Patna
22. Pur	-----	Purnea
23. Raj	-----	Raiganj
24. Ran	-----	Ranchi
25. Tura	-----	Tura
26. Van	-----	Vannes

### Religious Congregations:

1. AM	-----	Ardorini Missionaries
2. CMF	-----	Claretians
3. CSsR	-----	Redemptorists
4. OCD	-----	Order of the Discalced Carmelites
5. SSCC	-----	Sacred Hearts of Jesus & Mary
6. VC	-----	Vincentian Congregation



### I YEAR PHILOSOPHY & B.A.

1.	Besra Raymond Ramlal	Asn	2026
2.	Biam Mathius	Jow	1972
3.	Dungdung Anselam	Pat	2027
4.	Hansda Barnabas Biman	Cal	2028
5.	Hasda Lawrence	Raj	2029
6.	Hembram Charls Naren	Cal	2030
7.	Hembram Leo Parimal	Cal	2031
8.	Kerketta Prateet	Bux	2032
9.	Kumar Jitendra	Pat	2033
10.	Lakra Ravidan	Raj	2034
11.	Lepcha Samuel	Dar	2035
12.	Mandal Piter Sarojit	Bar	2036
13.	Mondal Raju	Cal	2037
14.	Munda Michael	Bag	2038
15.	Murmu Joseph	Bal	2039
16.	Nayak Benedict	Cut-Bhu	2040
17.	Nayak Jairam	Cut-Bhu	2041
18.	Rai Francis Mani	Dar	2042
19.	Singh Rajen Simon	Bar	2043
20.	Soreng Subash	Bal	2044
21.	Subba Peter Padam Bahadur	Nep	2045
22.	Tirkey Sandeep	Bag	2046

**PHILOSOPHY ONLY**

23.	Das Benedict Ranjit	Cal	2047
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### II YEAR PHILOSOPHY & B.A.

1.	Dkhar Emioshwa	Jow	1973
2.	Hansda Masi	Kri	1975
3.	Hansda Sunil Hermil	Cal	1976
4.	Hembrom Francis	Kri	1977
5.	Kisku Sanjay Santhaphan	Raj	1978
6.	Kujur Rajen	Bag	1979
7.	Lepcha Anthony	Dar	1980
8.	Lepcha Danish	Dar	1981
9.	Mandi Gabriel Galuram	Cal	1982
10.	Minj Sanjay	Bar	1983
11.	Mukhia Gabriel Subarna	Dar	1984
12.	Murmu Milon	Cal	1985
13.	Pyrtuh Jop	Jow	1986
14.	Rai Patrick	Dar	1987
15.	Raj Arun. B	Cal	1988
16.	Soren Ignatius	Asn	1935
17.	Surin Pradeep	Bar	1989
18.	Tudu Sephaniel	Asn	1990
19.	Xalxo Jay Prakash	Kri	1991

**PHILOSOPHY ONLY**

20.	Eugine Gomes	AM	1992
21.	Lepcha Reginold Renzong	Dar	1993



### III YEAR PHILOSOPHY & B.A.

1.	Das Anirban	CSsR	1913
2.	Gotivada Anil Kumar	CSsR	1914
3.	Gotivada Surendra	CSsR	1915
4.	Gotivada Vizay Kumar	CSsR	1916
5.	Hembrom Babulal	Kri	<b>1890</b>
6.	Hembrom Simon	Asn	1918
7.	Kandulna Belajius	Jal	1919
8.	Kujur Amit	Jas	1920
9.	Kujur Santosh	Bag	1921
10.	Lakra Sheetal	Jam	1922
11.	Lakra Zakrias	CSsR	1923
12.	Lepcha Francis Xavier	Dar	1924
13.	Lepcha Jerad	Dar	1925
14.	Lepcha John Britto	Dar	1926
15.	Lepcha Sangdup	Dar	1927
16.	Mahali Mathur Mathew	Cal	1928
17.	Mardi Pius Monoj	Raj	<b>1896</b>
18.	Mardi Rajesh	Kri	<b>1897</b>
19.	Mardi Sumanta	Kri	1929
20.	Minj Abdon	Jas	1930
21.	Minj Hemant	Bag	1931
22.	Minj Pankaj Kumar	Pur	1932
23.	Murmu Daniel Lusku	Cal	<b>1899</b>
24.	Murmu Gyan	CSsR	1933
25.	Rai Amar	Dar	1934
26.	Soren Shuku	Asn	1936
27.	Soren Sushanto	Kri	1937
28.	Syangbo Henry	Dar	1938
29.	Tamang Chrispin	Dar	1939
30.	Tigga Roshan	Raj	1940
31.	Toppo Anthres	Bag	1942



### I YEAR THEOLOGY

1.	Baa Pradeep	Pur	2048
2.	Hembrom Samuel	CMF	2049
3.	Hemrom Anuj	CMF	2050
4.	Joseph M. Thohrii	Imp	2051
5.	Kerketta Eugene	Haz	2052
6.	Kerketta Irenius	Ran	2053
7.	Kiro Manohar	Jal	2054
8.	Kulandai Yesu Rajan. A	CMF	2055
9.	Lakra Anup	Haz	2056
10.	Lakra Ashok	Jal	2057
11.	Lepcha Don Bosco	Dar	<b>1757</b>
12.	M. Jesu Raj	Pat	<b>1761</b>
13.	Marandi Alex	CMF	2058
14.	Marandi Anil	OCD	2059
15.	Michael Anthony Maxwel	Bel-Mont	2060
16.	Minj Samir	Ran	2061
17.	Pal Jude	CMF	2062
18.	P. A. Philip Alexander	Cgl	2063
19.	Prajapati Sahadeo	Ran	2064
20.	Remy Magimai Saran Raj	Bel-Mont	2065
21.	Sherpa Charles Ringi	Dar	<b>1769</b>
22.	Soren George	CMF	2066
23.	Stephen Arockia Dass	CMF	2067
24.	Suresh. R	Cgl	2068
25.	Toppo Fabian	Jam	2069
26.	Toppo Ponson	CMF	2070
27.	Vattamakkel Joseph Roy	OCD	2071
28.	Xavier. M	Asn	<b>1777</b>





## II YEAR THEOLOGY

1.	Alphonse Sesuraj	Van	2004
2.	Arockia Doss. A	Asn	1994
3.	Arpuda Devaraj Arockiya Prabakar	Van	1995
4.	Arul Thiyagaraj	SSCC	2023
5.	Balmuchu Alfred Bernard	Jam	1996
6.	Beck Sushit	Dar	1998
7.	Britto Rudolf. J	Cal	1999
8.	Christhu Raj. I	CMF	2000
9.	D. Sangma James	Tura	2019
10.	Dungdung Sushil	Jam	2002
11.	Ekka Anselcius	Jal	2003
12.	Karu Sarath Kumar	Cdp	2005
13.	Lepcha Jonash	Nep	<b>1758</b>
14.	Mardi Santosh	Bag	<b>1686</b>
15.	Maria Susai David Arockiaraj	Van	2001
16.	Michael Raj. G.S	CMF	2007
17.	Micheal Raj. S.P	CMF	2008
18.	Minj Abhay Miliyan	Cal	2009
19.	Mondal Amit	Kri	2010
20.	Mondol Jhantu	Kri	2011
21.	Moolayil Sebastian	VC	2012
22.	Murmu Susil Sylvester	Cal	2013
23.	Naskar Uttam	Bar	2014
24.	Nayak Josobont	CMF	2015
25.	Rai Anup	Dar	2016
26.	Sagayaraj Bartholomew Gladson	Cgl	1997
27.	Soreng Sanjay	Jal	2020
28.	Talari Ramesh	Cdp	2018
29.	Tete Ireneus	Haz	2021
30.	Tigga Kuldeep	Jas	2022
31.	Tirkey Ajay Gabriel	Pur	2024
32.	Tirkey Manohar	Cal	<b>1692</b>
33.	Tirkey Timothy	Bag	<b>1852</b>
34.	Tudu Sonaton	Kri	2025



## III YEAR THEOLOGY

1.	Abraham	Asn	<b>1612</b>
2.	Arockia Paul Raj. A	CMF	1946
3.	Bar Immanuel Arijit	Cal	1947
4.	Das Abonindro	Bar	1948
5.	D'Rozario Ranjit Bernard	Cal	1949
6.	Dungdung Sandeep	Cal	<b>1620</b>
7.	Halder Ananda Anthony	Cal	1950
8.	Hasda Simon	Raj	1951
9.	Jain Charles. A	CMF	1952
10.	Joseph Selvaraj. A	CMF	1953
11.	Louis Franklin. A	CMF	1954
12.	Marak Nokrek Francis	Tura	1956
13.	Nayak Tileswar	SSCC	1958
14.	Ngaopuo Raymund Akha	Imp	1959
15.	Pailan Ramen	Bar	1960
16.	Rangla Jacob Darsongam	Imp	1961
17.	Roland Joyson. A	CMF	1962
18.	Sardar Bablu	Bar	<b>1689</b>
19.	Sardar Sujay	SSCC	1963
20.	Soren Salku Stephen	Cal	1964
21.	Tigga Manoj	Jam	1965
22.	Tigga Peter	Cal	1966
23.	Tirkey Prabhudas	Gum	1967
24.	Toppo Shailender	Bar	<b>1693</b>
25.	Tudu John	Raj	1968
26.	Tudu Lalit	Nep	1969
27.	Tudu Somen	Raj	1970
28.	Vincent Rony	Asn	<b>1638</b>
29.	Xavier Dilip Kumar	VC	1971



#### IV YEAR THEOLOGY

1. Arockiasamy. S	CMF	1853
2. Bag Rajesh	Bar	1555
3. Baliar Singh Ajit	SSCC	1854
4. Digal Deepak Kumar	Asn	1560
5. Digal Mohandas	Cut-Bhu	1855
6. Dungdung Rajesh Kumar	Raj	1561
7. Ekka Prabhat Tara	CMF	1856
8. Gomes Tushar Augustine	Bar	1858
9. Hasda Mritunjoy	Raj	1859
10. Hasda Solomon	Raj	1860
11. Jegan Venislaus. M	CMF	1861
12. Jigmy Thomas	Bag	1862
13. John Joseph Britto. A	CMF	1863
14. Johnson Robert	Cal	1554
15. Kanhar Trinath	Cut-Bhu	1864
16. Kujur Anil Arvind	Ran	1865
17. Kulandai Selvan. S	CMF	1866
18. Kullu Ajit Kumar	CMF	1867
19. Laloo Crescent Roy	Jow	1868
20. Malik Saumen	Bar	1869
21. Mandal Anup	Kri	1870
22. Mandal Biswajit	Kri	1871
23. Marboh John Michael	Jow	1872
24. Mardi Cornelius	Raj	1873
25. Murmu Nilu	Asn	1576
26. Namloudui Gangmei Marius	Imp	1874
27. Nayak Anjan Kumar	CMF	1875
28. Nayak Keshab Sen	Cal	1578
29. Nayak Upendra	Cal	1579
30. Ottalankal Mathew	VC	1876
31. Pakem Manbha	Jow	1877
32. Premnath. A	CMF	1879
33. Selvamani. D	CMF	1880
34. Shingnaisui Horyam	Imp	1881
35. Tigga Oscar	Jal	1586
36. Tirkey Laurentus	Gum	1882
37. Toppo Kishore	Ran	1883



#### 7. DISTRIBUTION OF STUDENTS

S.No	Diocese	Philosophy				Theology				G.Total	
		I	II	III	Total	I	II	III	IV		Total
1.	Asansol	1	2	2	5	1	1	2	2	6	11
2.	Bagdogra	2	1	3	6	-	2	-	1	3	9
3.	Balasore	2	-	-	2	-	-	-	-	-	2
4.	Baruipur	2	2	-	4	-	1	4	3	8	12
5.	Bel-Mont	-	-	-	-	2	-	-	-	2	2
6.	Buxar	1	-	-	1	-	-	-	-	-	1
7.	Calcutta	5	4	2	11	-	4	6	3	13	24
8.	Chingleput	-	-	-	-	2	1	-	-	3	3
9.	Cuddapah	-	-	-	-	-	2	-	-	2	2
10.	Cut-Bhu	2	-	-	2	-	-	-	2	2	4
11.	Darjeeling	2	5	7	14	2	2	-	-	4	18
12.	Gumla	-	-	-	-	-	-	1	1	2	2
13.	Hazaribagh	-	-	-	-	2	1	-	-	3	3
14.	Imphal	-	-	-	-	1	-	2	2	5	5
15.	Jalpaiguri	-	-	1	1	2	2	-	1	5	6
16.	Jamshedpur	-	-	1	1	1	2	1	-	4	5
17.	Jashpur	-	-	2	2	-	1	-	-	1	3
18.	Jowai	1	2	-	3	-	-	-	3	3	6
19.	Krishnagar	-	3	4	7	-	3	-	2	5	12
20.	Nepal	1	-	-	1	-	1	1	-	2	3
21.	Patna	2	-	-	2	1	-	-	-	1	3
22.	Purnea	-	-	1	1	1	1	-	-	2	3
23.	Raiganj	2	1	2	5	-	-	3	4	7	12
24.	Ranchi	-	-	-	-	3	-	-	2	5	5
25.	Tura	-	-	-	-	-	1	1	-	2	2
26.	Vannes	-	-	-	-	-	3	-	-	3	3
	<b>TOTAL</b>	<b>23</b>	<b>20</b>	<b>25</b>	<b>68</b>	<b>18</b>	<b>28</b>	<b>21</b>	<b>26</b>	<b>93</b>	<b>161</b>
1.	AM	-	1	-	1	-	-	-	-	-	1
2.	CMF	-	-	-	-	8	4	5	9	26	26
3.	CSsR	-	-	6	6	-	-	-	-	-	6
4.	OCD	-	-	-	-	2	-	-	-	2	2
5.	SSCC	-	-	-	-	-	1	2	1	4	4
6.	VC	-	-	-	-	-	1	1	1	3	3
	<b>TOTAL</b>	<b>-</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>10</b>	<b>6</b>	<b>8</b>	<b>11</b>	<b>35</b>	<b>42</b>
	<b>G. TOTAL</b>	<b>23</b>	<b>21</b>	<b>31</b>	<b>75</b>	<b>28</b>	<b>34</b>	<b>29</b>	<b>37</b>	<b>128</b>	<b>203</b>



## 8. DEPARTMENT OF B.A. & PHILOSOPHY

### A. GENERAL INFORMATION

#### I. ADMISSION

- Candidates, after having completed successfully their Higher Secondary/ Intermediate/PDC and their training in the minor seminary, are eligible for sitting in the Entrance Test conducted every year in the month of January. One must qualify in the Entrance Test for seeking admission to the Philosophy & B. A. in Morning Star College.
- As per the requirement from the University, a candidate seeking admission to the College must have passed HS/IA/PDC with **Four** recognized subjects each with **100** Full Marks and among them **English** is compulsory with **100 FM**. Environmental Education as a compulsory subject at HS/IA/PDC level shall not be taken into account for calculating the aggregate marks with the above-mentioned **Four** subjects.
- A candidate having a gap of **more than three years** between his HS/ IA/PDC and B. A. will **not** be eligible for admission to the B. A.
- Students migrating to the West Bengal State University from the Council (Board) of Education in Bihar, Chhattisgarh and Jharkhand must bring a **letter of authentication** from the above-mentioned Council/Board in addition to their mark sheet and Migration Certificate.

#### II. COURSES OFFERED

The B. A. section was long affiliated to Calcutta University since 1971, and with the bifurcation of the CU in 2008 now the College is affiliated to the West Bengal State University. As the Philosophy and B. A. courses have to go hand in hand, also Philosophy is a three year programme. For details see below, number IV.

#### III. AIM OF PHILOSOPHY COURSE

Philosophy is art of thinking clearly and critically. It is a perennial search for the Truth. In India philosophy traditionally is a way of life. A true philosophy requires commitment to the truth. Through the study of history of philosophy, and several trends of philosophy, both in the West and in India, the course on Philosophy aims at making a student a critical thinker, shrewd observer, logically sound and articulate communicator, and above all, a committed seeker of truth. All this makes real sense in the context



of vocation to priesthood. A priest must be a seeker of truth and committed to truth. He must also be able to think reasonably and logically. He has to be an articulate communicator of the truth he happens to find.

#### IV. DIVISION OF THE COURSES

S.N	CCODE	Course Description	CREDIT	No. of classes
1.	<b>GPH</b>	<b><i>General Philosophy</i></b>		
	GPH001	Introduction to Philosophy	2	30
	GPH002	Methodology	3	45
	GPH003	Formal (Traditional) & Symbolic Logic	4	60
	GPH004	Epistemology*	3	45
	GPH005	General Metaphysics*	3	45
2.	<b>PGD</b>	<b><i>Philosophy of God</i></b>		
	PGD001	Philosophy of God*	2	30
	PGD002	Philosophy of Religion	2	30
3.	<b>PMN</b>	<b><i>Philosophy of Man</i></b>		
	PMN001	Philosophical Anthropology*	2	30
	PMN002	Moral Philosophy*	2	30
4.	<b>PWD</b>	<b><i>Philosophy of the World</i></b>		
	PWD001	Philosophy of Science*	2	30
	PWD002	Cosmology*	1	15
	PWD003	Basic Science	1	15
5.	<b>WHP</b>	<b><i>History of Western Philosophy</i></b>		
	WHP001	Ancient (Greek) Philosophy	2	30
	WHP002	Medieval Philosophy	2	30
	WHP003	Modern Philosophy	3	45
	WHP004	Post-Kantian Philosophy	3	45



	WHP005	Phenomenology	1	15
	WHP006	Existentialism*	2	30
	WHP007	Hermeneutics	2	30
<b>6.</b>	<b>IPH</b>	<b><i>Indian Philosophy</i></b>		
	IPH001	Early Indian Thought	2	30
	IPH002	Indian Classical Systems	4	60
	IPH003	Contemporary Indian Thought*	3	45
	IPH004	Isopanisad and/or Bhagavat Gita	2	30
<b>7.</b>	<b>CHD</b>	<b><i>Christian Doctrine</i></b>		
	CHD001	Faith, Creed & Prayer	2	30
	CHD002	Sacraments	2	30
	CHD003	Catechetics	1	15
<b>8.</b>	<b>HSS</b>	<b><i>Human and Social Sciences</i></b>		
	HSS001	Introduction to Social and Political Philosophy	2	30
	HSS002	Social Work & Analysis	2	30
	HSS003	General Psychology	2	30
	HSS004	Personality Theories	2	30
	HSS005	Philosophy of Communication	2	30
<b>9.</b>	<b>PSD</b>	<b><i>Personality Growth Sessions</i></b>		
	PSD001	Pre-Regency Programme	2	30
	PSD002	Youth Animation	1	15
	PSD003	Phonetics and Public Speaking Skills	3	45
	PSD004	Public Speaking	3	45
<b>10. Term Paper, Seminar and Dissertation</b>				
(*Indicates major subjects)				



## V. ACADEMIC REQUIREMENTS

The West Bengal State University has stipulated that FOUR Unit Tests be conducted on every subject taught. The Unit Test would contribute 20% of the marks and semester exams would be out of 80%. The 20% marks are submitted to the University. Performance in both unit tests and semester exams counts for promotion.

Also for the Scholastic Philosophical course at least one seminar paper is to be submitted in Second Year and a final dissertation paper, following scientific method of paper writing, in Third Year is compulsory. In addition to these a professor is free to give written or other forms of assignments on some subjects. All these requirements must be fulfilled before Final Comprehensive Examinations in Third Year.

## VI. PROMOTION POLICY

1. In case of a failure in any subject a student is expected to arrange for repetition in the same subject in consultation with the professor concerned. This arrangement must be done **soon after the results of that particular subject** are announced. Only two repetitions are allowed. Failure in second attempt remains as failure.
2. For a Third Year student, failure marks, even after two repetitions, do not necessarily disqualify him from sitting for the Comprehensive Examinations. However, his failure marks will remain so in the progress report, even if he passes in the Comprehensive Examinations.
3. First Year B.A./Philosophy students are given a round of tests (written and oral) on Catechism, General Knowledge, TV News summary, Mannerism etc. during the year. Towards the end of every academic year the teaching staff council sits for evaluation of the progress made by each student. In that meeting pass and failure marks in each subject, but in particular the major subjects, are considered. So is the student's overall performance in the class. If a student fails in **four or more subjects** during the year, he **repeats the year**.



## VII. INTERNAL ASSESSMENT

**The following is the percentage of marks :**

Of the Partial Examinations	50%
Of Term Paper (5%), Seminar (5%) and Dissertation (15%)	25%
Of the Comprehensive Examination	25%
<b>Total:</b>	<b>100%</b>

**Gradation is done on the basis of final average as follows :**

1. 70 & above	A = I Class with Distinction
2. 60 - 69	B = I Class
3. 50 - 59	C = II Class
4. 40 - 49	D = Pass

**40 Pass Mark**

**CO-CURRICULAR ACTIVITIES**

Course	Schedule	Moderators
English Academy	Aug - Mar' 14	S. Roy
Language Academy	Aug - Mar' 14	S. Roy / V. Aind
Sports	Jul - Mar' 14	S. Rodrigues
Social Works	Jul - Mar' 14	H. Crasta

**Some guidelines for the Professors regarding:****B. A. & Philosophy internal EXAMS and submission of MARKS:**

- Every second week there will be a unit test. Each professor will have to take **FOUR UNIT TESTS** consisting of **20%** of the total marks of the subjects being taught. The semester exam will be held out of **80%**.
- PASS MARK** for all the **INTERNAL EXAMS** both **B.A. AND PHILOSOPHY** is **40%**.
- Professors will have to submit the marks of the written exams **WITHIN 30 DAYS** of the completion of the examination. As regards the dissertation paper, marks and the corrected paper **SHOULD REACH THE DEAN WITHIN 45 DAYS FROM THE LAST DATE OF SUBMISSION**. As for oral tests, and seminars, **MARKS** should be submitted **AS SOON AS** the exam /seminar are over.
- Repetition is to be fixed with the student who fails in a particular subject **WITHIN 15 DAYS AFTER THE PUBLICATION OF RESULTS**. A small consultation with the dean about the date fixed will avoid confusion.

**Students' Council:** Morning Star College/Seminary has a Students' Council which functions as a channel between the teaching staff and the students. The students elect their own representatives annually who communicate with the staff at least twice a year in joint staff-students council meeting regarding their proposals and suggestions on academic matters.

**Disciplinary Matters:** A student needs to foresee things and not to leave them for last moment. In case of absence in class for sickness or any other reason, he must inform the Dean/Principal and his animator. Information could be passed on through class beadle who procures a note from the Dean/Principal for the class teacher. Non-compliance on the part of any student with the requirements regarding class attendance, assignments, tests and examinations is a matter of discipline which the teaching Staff discusses as and when required. Use of unfair means in internal examinations is a serious offence and equally serious action is normally taken.

**Excursion:** Third Year Philosophy/B.A. students may make use of their **Class Picnic Day** for an Educational exposure or excursion preferably in and around **Kolkata city**. They must discuss this in advance together with their class animator in consultation with the Rector and make their own arrangement for it.



## 9. DEPARTMENT OF PHILOSOPHY

### ACADEMIC PROGRAMME FOR 2013 - 2014

#### FIRST YEAR PHILOSOPHY

Course	No. of Classes	Schedule	Professor
Methodology for Study	15	9 -30 July	V. Aind
Introduction to Philosophy	30	9 July - 14 Aug	V. Aind
Basic Science	20	9 - 30 July	S. Albert
Phonetics	45	July	S. Roy
Early Indian Thought (Intro.to Indian Philosophy: Vedas, Upanisads, Bh.Gita)	30	16 Aug - 28 Sep	H. Crasta
Christian Doctrine: Creed & Commandments	30	July - Nov	S. Rodrigues
Ancient Western Philosophy	30	Aug - Sep	H. Crasta
Epistemology	45	September	V. Aind
Environmental Science	45	Aug - Jan' 14	J. Rogers
Indian Classical Systems	60	Oct - Jan' 14	H. Crasta
Medieval Western Philosophy	30	November	I. Nishant
Modern Western Philosophy	45	Jan - Feb' 14	C. John
Methodology for Scientific Writing	20	Mar - Apr' 14	V. Aind

#### SECOND YEAR PHILOSOPHY

Course	No. of Classes	Schedule	Professor
Logic: Western & Indian	60	Jul - Nov	H. Crasta
Modern Contemporary Indian Thought	30	17 - 31 Jan' 14	Bruno
Public Speaking	45	Aug - Jan' 14	S. Roy
General Metaphysics	45	September	V. Aind
Moral Philosophy	30	Aug 5 - Sep	V. Fernandes
Christian Doctrine: Sacraments Seminar	30	Oct - Nov	T. J. Abraham
	45	Nov - Jan' 14	HC / PW / VA
Philosophy of God	30	Jan - Feb' 14	V. Aind
General Psychology	45	Jan - Feb' 14	A. Ajith



#### THIRD YEAR PHILOSOPHY

Course	No. of Classes	Schedule	Professor
Philosophical Anthropology	30	July - August	V. Aind
Introduction to the Bible	30	July - Sep	S. Roy
Dissertation: Scientific Paper		July - Sep	HC / PW / VA
Public Speaking	45	Aug - Feb' 14	S. Roy
Cosmology	20	October	A. Sahayaraj
Philosophical Hermeneutics	30	November	I. Nishant
Philosophy of Religion	30	November	A. Nag
Philosophy of Science	40	January' 14	S. Jayard
Personality Theories	30	Jan - Feb' 14	A. Ajith
Post-Kantian Philosophy	30	February' 14	H. Bright

#### INTENSIVE COURSES

Course	Batch	No. of Classes	Schedule	Professor
Community Orientation	Year I	30	July	Alphonso/Vincent
Intensive English	Year I	45	July	Soumali Boral
Social Work Analysis	Year III	15	19 - 21 Aug	L. Winner
Psycho-Spiritual Growth	Year III	15	21 - 25 July	G. Mailadil
Media & Communication	Year III	15	28 Oct-1 Nov	S. Digal
Art of Catechesis	Year III	15	February' 14	Sr. Bernadette
Youth Ministry	Year III	15	April' 14	G. Peppin
L. T. S. Training	I, II, III		July - Jan' 14	J. Rogers
Pre-Regency Programme	Year III	15	April' 14	Team of Fathers



### SYNOPSIS OF THE PHILOSOPHY SUBJECTS PROPER

**Methodology :** It has two parts – one deals with method of studying that guarantees efficient learning for a student ; second deals with the scientific way of writing thesis or dissertation.

**Introduction to Western Philosophy:** Students are introduced to various meanings and definitions of philosophy. They are helped to see relationship between Philosophy and Science, between Philosophy and Religion. They are also guided to see the relevance of Philosophy for life.

**Introduction to Indian Philosophy:** Students are made aware that Indian Philosophy has some distinctive characteristics. Apart from its nature, meaning and scope, students are acquainted with different systems or schools of Indian Philosophy.

**Formal Logic:** The course is intended to highlight the nature, scope and subject-matter of Logic, its relation to other sciences. The course will also deal with the meaning of definition and proposition, rules of categorical argument, different kinds of syllogisms, inductive inference of different types, etc.

**Symbolic Logic:** As a complementary to Aristotelian Logic this course aims at introducing the students to symbolizing of various types of statement (conjunctive, disjunctive, conditional, bio-conditional), the truth values of such statements; finding out the validity of arguments by truth-tables, by means of inference and equivalence, conditional and indirect proofs of validity, quantification etc.

**Ancient and Medieval Western Philosophy:** This historical survey of Western Philosophy covering the ancient and medieval periods gives a broad perspective of some of the eminent thinkers of those two eras. Socrates, Plato and Aristotle of ancient period are studied in some detail. Special attention is paid to the philosophies of Augustine, Anselm, Bonaventure, Albert the Great, Thomas Aquinas, Duns Scotus and William of Occam.

**Modern Western Philosophy:** This course covers the philosophical inputs of Rene Descartes to Immanuel Kant. While these two have made real epoch-making contributions to philosophy, the others who belong to this period are no less important to follow the ongoing philosophical growth.

**Post-Kantian Philosophy (1):** Kant, in a way, was a turning point in the philosophical thinking. He made various impacts on his contemporaries and others who came after him. These latter themselves have either led philosophy further from where Kant had left or differed from him quite a bit. So in this course we cover quite a diverse band of philosophers beginning with Fichte, Schelling, and Hegel etc.

**Post-Kantian Philosophy (2):** What was referred to as “contemporary philosophy” earlier is no longer contemporary for us today. But in this significant period there arose quite a few unique thinkers who are loosely branded as Existentialists. This course tries to introduce students to these thinkers and to the fact that their way of thinking is a profound philosophy indeed.

**Epistemology:** This is a self-critical subject in so far as it asks questions like: what is to know? What is truth? How do we know that our knowledge is true knowledge? What are the criteria for truth? What is the relation or difference between belief and knowledge? Can belief be justified? etc.



**General Metaphysics:** A faithful interpretation of reality is a must. Since person is the highest expression of reality, Metaphysics is vitally related to the study of person. Human person and reality are mutually fulfilling. With this objective in mind, meaning and scope of Metaphysics are explored. Then with some clarification and definitions of some essential metaphysical terms, concepts and first principles, etc. the concept of ‘person’ is probed into.

**Philosophy of God:** This course introduces students to some rational (philosophical) attempts on proving God’s existence made by some philosophers in history. It also raises some difficult questions regarding God’s omniscience, omnipotence, and benevolence in relation to existence of evil in the world.

**Philosophy of Religion:** Religious phenomenon is universal and yet it is worth searching into what makes religion. Is it merely rituals and customs, externals, or something internal and mysterious? Types of religion and some religious disputes invite a philosophical enquiry into them.

**Philosophy of Man:** Philosophical Anthropology is an attempt to study man philosophically. As such it focuses on man’s being, essence, origin and ultimate destiny. Such a study requires a complex methodology comprising phenomenological and transcendental, subjective and objective methods at the same time. Philosophical reflections of various philosophers down the ages come handy while discussing the apparent dual nature of man – sensitive and rational, material and spiritual, body and soul. Moreover, man is considered as a “person” through ontological, psychological, dialogical and global definitions. Despite his fallible nature man occupies an important place in the entire nature and can thus lead it to its proper destiny.

**Philosophy of Science & Cosmology:** This course tries to show that even science has its philosophical foundations. Neither Science nor Philosophy is a finished and infallible body of knowledge. This introductory course seeks to provide only a cursory glance on various schools of Philosophy of Science in our times. It tries to show the relation and complementarities between science and philosophy. Philosophical reflection on the cosmos based on the data furnished by science makes the content of Cosmology.

**Hermeneutics:** It’s a science of interpretation and therefore necessarily related to epistemology. The course aims at showing how our approach to understanding affects our epistemology. It will throw light on the historical development of modern hermeneutics and the philosophers who have developed this.

**Moral Philosophy:** Which acts of humans are to be brought to moral judgment? What do we understand by morality? Can there be universal and absolute norms for making some actions moral, immoral or amoral? These are the questions this course tries to answer. The course deals with the norms for practical moral judgments on problems in daily life.

**Social Philosophy:** It’s a philosophical study about the social nature of man and society. The course also studies relation of sociology with psychology, politics and ethics . What is the idea of common good, social group, family, community, state, Church, educational institutions and cultural associations, and their psychological and philosophical bases?



**Indian Philosophy: Darsanas, Jainism and Buddhism:** A general introduction to the main concerns and common characteristics of the *Darsana Sastra* is followed by a brief presentation of the main schools in Indian Philosophy, namely, *Carvaka, Jaina, Nyaya, Samkhya, Yoga, Mimamsa* and *Vedanta*. Special attention is paid to their metaphysics, epistemology and ethics. Themes like soul, karma, bondage and liberation get a critical look. Special attention is given to Jainism and Buddhism.

**Modern and Contemporary Indian Thought:** The course aims at presenting the origin, evolution and impact of socio-political and religious movements of the 19<sup>th</sup> and 20<sup>th</sup> centuries in India. Focus is on the Brahma Samaj, Arya Samaj, Theosophical Society and the movement started by Ramakrishna and Vivekananda. A critical study is made on some of the prominent thinkers of the time, such as R. N. Tagore, M. K. Gandhi, Sri Aurobindo, Radhakrishnan and Jiddu Krishnamurti, in addition to Ramakrishna and Vivekananda. Towards the end of the course an attempt is made to reflect upon and reformulate a Christian response to these trends in India.

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## 10. DEPARTMENT OF B. A.

### ACADEMIC PROGRAMME FOR 2013-2014

#### FIRST YEAR B.A.

Course	No. of Classes	Schedule	Professor
English I (Poetry) (ENGG) (FM=60)	60	Aug - Jan	S. Boral
Unseen (FM=40)	20	Jan - Mar	S. Sarkar
History I (HISG) (FM=100)	75	Aug - Jan	J. Arockia
Philosophy I (PHIG)(FM=100)	60	Oct - Jan	H. Crasta
Environmental Science(ENVS)(FM=50)	45	Aug - Jan	J. Rogers
Compulsory English(ENGC)(FM=50)	40	Oct - Dec	S. Sarkar

#### SECOND YEAR B.A.

Course	No. of Classes	Schedule	Professor
English II (S.Stories & Novel)(ENGG)(FM=80)	60	Aug - Feb	Pat Walsh
Essay (FM = 20)		July	S. Sarkar
Comprehension(FM=20)		Nov - Dec	S. Sarkar
English III (Drama)(ENGG)(60)(FM=60)	30	Jan - Feb' 14	Pat & Saswati
Literary Terms (FM=20)	20	Mar' 14	S. Boral
Unseen(Essay)(FM=20)	10	Sep	Pat Walsh
History II(HISG)(FM=100)	75	Aug - Dec	J. Arockia
History III (HISG)(FM=100)	75	July - Oct	A. Kujur
Philosophy II (PHIG)(Ethics)(FM=50)	30	Aug - Sep	V. Fernandes
Philosophy III (PHIG) (FM=100)	60	July-Jan' 14	H. Crasta
Logic (Indian & Western)			
Philosophy II - Psychology (FM=50)	45	Jan-Feb' 14	A. Ajith





## THIRD YEAR B.A.

Course	No. of Classes	Schedule	Professor
English IV (ENGG)	40	Oct - Feb'14	T. Datta
Unseen (FM=50)	30	Jan - Mar'14	T. Datta
Text (FM=50)	75	15Oct - Feb'14	V. Fernandes
History IV (HISG)(FM=100)			
<b>Philosophy IV(PHIG) (FM=100)</b>			
A. B. Gita	20	Jul - Aug	T. J. Thomas
B. Social & Political Philosophy	30	22 Jul - 14Aug	Vinnarasu
C. Philosophy of Religion	30	13 - 29 Nov	A. Nag

## EXAMINATIONS SCHEDULE

Choosing of Dissertation Themes (III Yr.)	22 <sup>nd</sup> July
Choosing of Seminar Themes ( II Yr.)	9 <sup>th</sup> Sept
Last date to submit Dissertation Paper	30 <sup>th</sup> Sept
1 <sup>st</sup> Terminal B.A. Exams.	15 <sup>th</sup> Oct - 18 <sup>th</sup> Oct
2 <sup>nd</sup> Terminal B.A. Exams.	5 <sup>th</sup> Dec - 13 <sup>th</sup> Dec
3 <sup>rd</sup> Terminal ( III Yr. ) B.A. Exams.	24 <sup>th</sup> Feb - 28 <sup>th</sup> Feb
3 <sup>rd</sup> Terminal ( I & II ) B.A. Exams.	24 <sup>th</sup> Mar - 28 <sup>th</sup> Mar
III Year Comprehensive Exams.	25 <sup>th</sup> Mar - 28 <sup>th</sup> Mar
University Exams. Part III	April End
(Tentative) Part II	May
Part I	June

(Unit Test 2<sup>nd</sup> Monday of every month at 8.45 am except when there are terminal exams)

11. DEPARTMENT OF THEOLOGY

**THE DEPARTMENT OF THEOLOGY** of Morning Star College is affiliated to the Faculty of Theology of the Pontifical Institute of Philosophy and Religion, Jnana Deepa Vidyapeeth, Pune. The Department offers an academic curriculum that is comprehensive and contemporary, relevant and meaningful to the needs of the Church, society and academy. The programme of studies includes a wide range of courses in Sacred Scripture, Systematic, Moral, Sacramental, Historical, Pastoral and Spiritual Theology, Canon Law, Liturgy, Homiletics, World religions, Theology of Religious Pluralism, Ecumenism, Sociology of Religion and Ecology. There are also a number of Optional courses, Seminars and Exposure programmes. All the disciplines are designed to make theological education a scientific learning for creative and critical reflection and pastoral action.

1. **Bachelor of Theology (B.Th) Course**1.1. **Admission Requirements**

## 1.1.1. Clerical Students

- A Bachelor's Degree or its equivalent from a recognised institution
- Successful completion of a seminary course in Philosophy from a recognised institution
- Proficiency in English

## 1.1.2. Non-Clerical Students

- A Bachelor's Degree or its equivalent from a recognised institution
- A course in Philosophy comprising of at least 36 credits
- Proficiency in English

1.2. **Duration and Content**

**The B.Th programme** for clerical students, which includes the Pastoral programme, covers four years during which a student is expected to obtain 122 credits. Of these 122 credits, 102 are to be taken from the Basic Courses offered for each year of the four-year course and 20 credits are to be taken from the Optional Courses and Seminars. The course content and details are given below. All courses and exposure programmes are credited except the Pastoral and Personality development programmes. A credit is a unit of study equivalent to 15 lecture hours and the corresponding hours of personal work (30 hours in all).



Students who are not candidates for the priesthood have to complete only 114 credits: 94 credits for Basic Courses and 20 Credits for Optional Courses and Seminars. This is to be done in consultation with the Dean.

A system of combined-class on all basic courses is offered to the second and third year B.Th students. All courses are completed in the third year. The third year clerical students appear for *Ad Audiendas* in the last week of January on the dates marked in the *Handbook & Calendar*. All the students registered for B.Th Degree, submit their B.Th Theses by the end of April, the details of which are given below. In the fourth year, July and August are assigned to prepare for the B.Th Comprehensive Examination, which is held in the last week of August on dates marked in the Calendar. This is followed by the Pastoral course (a three month module), which is not obligatory for non-clerical students. The entire B.Th programme is completed by the second week of December.

## 2. Diploma Course

Those who do not have a Bachelor's degree may be given admission to the programme of theological studies. The diploma course students follow the complete course of Theology without seeking academic degrees.

### 2.1 Two-Year Diploma Course

#### 2.1.1 Admission Requirements

- (a) Pre-University (10+2) certificate or its equivalent
- (b) Adequate knowledge of English

## 3. One-Year Certificate Course in Theology

### 3.1. Admission Requirements

- (a) Matriculation or its equivalent
- (b) Adequate knowledge of English

It goes without saying that the B.Th, Diploma and Certificate courses are open to clerical and non-clerical students, who meet the requirements. Admission form/s (which can be obtained from the office any time of the year except holidays), duly filled in, along with required documents, must reach the Rector/Office by January 15.

### 3.2. One-Year Certificate Course in Biblical Studies (CBS)

**Course description:** This course, consisting of 25 credits, is designed primarily for the laity. It is also open to anyone who wishes to attend. A candidate is eligible to obtain Certificate in Biblical Studies(CBS) at the successful completion of all the credits.



**Admission requirements:** Matriculation or its equivalent and adequate knowledge in English.

**Course objectives:** To equip the laity with adequate biblical knowledge to form them lay leaders to guide and animate the faithful for the celebration of the word of God in the liturgy, Bible sharing groups, SCC meetings, and to teach Biblical catechism in schools.

## 4. Evaluation system

All credit-courses are evaluated with marks. Based on Trimester system, examinations are held thrice in a year at the end of each term on the dates indicated in the Handbook & Calendar. Approximately, each term consists of three months. All courses having the value of 2 or more credits require the students to submit written assignments carrying 40 marks, besides a 2 hour written or 10 minutes oral examination of 60 marks. In consultation with the Dean, Professors are free to follow multiple evaluation system. The examiners are obliged to submit the results of the terminal examinations to the Dean not later than 30 days of the examinations.

### 4.1. B.Th Thesis

As referred in section 1.2, the third year students of B.Th write a research paper (B.Th. Essay) of 8000 – 10,000 words on a theological subject under the guidance of a professor. It should be written on A 4 size paper with 1.5 space. 4 credits are assigned to it. The thesis Guide shall be a member of the Theology teaching staff of Morning Star College. The Dean is to be informed in writing, of the B.Th thesis and of the Guide who directs it.

### 4.2. Pastoral and Moral Comprehensive Examination

The third year B.Th students will sit for a Pastoral and Moral Comprehensive Examination (*Ad Audiendas*) on the dates marked in the calendar. It is conducted by a board of 3 examiners for 30 minutes (each examiner gets 10 minutes) in which a student is examined on his knowledge of morals, canon law, correct pastoral approaches to contemporary problems of Christian living and proper skills in the administration of the sacraments.

### 4.3. Comprehensive Examination

The comprehensive examination is conducted by a board of 3 professors, each getting 20 minutes to examine the student. In computing the marks, 40% is taken from the average of the marks obtained by the candidate in the four-year programme and 60% from the oral comprehensive examination.



Only those who score 55% of the aggregate marks of all the examinations will be eligible to sit for the B.Th comprehensive examination. Those who do not score the required 55% will sit for the comprehensive examination along with others, but they will be awarded Diploma certificates.

#### 4.4. Grading System

The following grading system is followed in an examination with 100 marks:

A = First Class with Distinction	70 and above
B = First Class	60 – 69
C = Second Class	50 – 59
D = Pass	40 – 49

#### 4.5. Repetitions

A student who fails in an examination is obliged to repeat and pass in the examination. The re-examination is to be done in the subsequent terminal examination dates, in consultation with the Dean. A student is allowed to repeat an examination only once. If a student fails to do the repetition within the stipulated time, he / she forfeits his / her right to do the same. Repetitions of the previous year are to be completed during the dates allotted to the first terminal examination of the following year. Two repetitions are allowed for Pastoral and Moral Comprehensive Examination.

#### 5. Promotion Policy

A student who fails in 5 or more major subjects (excluding NT Greek, Documents of Vatican II, Spiritual Theology, Theology of Religious Life, Methodology, Homiletics, Feminist Theology, Dalit and Tribal Theology, Eco-Theology, Islam, Hindu Sacred Scriptures, Optional courses, Seminars and Exposure Programmes, which are deemed minor, and *Ad Audiendas*) in a year must repeat that year.

#### 6. Disciplinary Action

Stringent disciplinary action will be taken against students who have recourse to cheating in examination or malpractices in written assignments. For the following offences a student can be expelled from MSRS: copying during examination from another student or from written material brought into the examination hall; using books with hand-written notes in margins; plagiarism in dissertations/assignments/papers; recycling of old papers/assignments; cutting and pasting materials; tampering with the matter or marks on answer scripts/assignments returned to the student. The decision of the teaching staff, which will be communicated by the Rector, is final in these disciplinary matters.



#### 7. Students' Council

The Students' Council is an advisory body (not a decision-making one), which has its aim and function to facilitate responsible involvement and meaningful participation of students in academic matters and foster constructive dialogue between staff and students. The president and the secretary of the council (and a representative from each class, if so desired) will represent the students' body in the Theology department (staff meeting, as and when required (cf. Statutes, II & IV).

**(A) B.Th PROGRAMME**

The Title of the Course	Credit
<b>I. Sacred Scripture</b>	
SS 01 Introduction to Scripture & Hermeneutics	2
SS 02 NT Greek	2
SS 03 Pentateuch	2
SS 04 Historical Book	2
SS 05 Prophetic Book	3
SS 06 Wisdom Literature & Psalms	2
SS 07 The Gospel According to Mark	2
SS 08 The Gospel According to Mathew	2
SS 09 The Gospel According to Luke & Acts of the Apostles	3
SS 10 The Gospel According to John	2
SS 11 Pauline Letters	3
SS 12 Hebrew & Catholic Epistles	2
SS 13 The Book of Revelation	2
<b>II. Systematic Theology</b>	
ST 01 Introduction to Theology & Methodology	3
ST 02 Documents of Vatican II	2
ST 03 Revelation & Faith	2
ST 04 Theological Anthropology	2
ST 05 Holy Trinity	2
ST 06 Christology	3
ST 07 Pneumatology	2
ST 08 Ecclesiology	3
ST 09 Mariology & Feminist Theology	2
ST 10 Sacraments in General	2
ST 11 Baptism & Confirmation	2
ST 12 Holy Eucharist	2
ST 13 Reconciliation & Anointing	2
ST 14 Theology of Marriage & Sexual Ethics	2
ST 15 Theology of Priesthood	2
ST 16 Missiology	2
ST 17 Ecumenism	2
ST 18 Eschatology	2
ST 19 Eco-Theology	2
ST 20 Homiletics	2



The Title of the Courses	Credit
<b>III. Moral Theology</b>	
MT 01 Fundamental Moral Theology	2
MT 02 Theology of Justice & Church's Social Teaching	2
MT 03 Theology of Virtues	2
MT 04 Bio-Medical Ethics	2
<b>IV. Canon Law</b>	
CL 01 Canon Law: Books I, II, III	3
CL 02 Canon Law: Book IV	3
CL 03 Canon Law: Book V & VI	2
<b>V. Liturgy</b>	
LT 01 Theology of Christian Worship	2
<b>VI. Church History</b>	
CH 01 Ancient & Medieval Church History	2
CH 02 Modern & Contemporary Church History	2
CH 03 History of the Church in India	2
CH 04 Indian Christian Theology	2
CH 05 Patrology	2
<b>VII. Theology of Religion and Culture</b>	
TR 01 Dalit & Tribal Theology	2
TR 02 Hindu Sacred Scriptures	2
TR 03 Islam	2
TR 04 Theology of Religions & Interfaith Dialogue	2
TR 05 Sociology of Religion	2
<b>VIII. B.Th Thesis</b>	3
<b>IX. Optional Courses &amp; Seminars</b>	16
<b>X. Pastoral Course ( Fourth Year B.Th)</b>	

**(B) B. Th BASIC COURSES 2013-2014****B.1. FIRST YEAR B.Th**

Code	The Title of the Course	Professor	Date	Credit
	Orientation Programme	Fr. Lord Winner CMF	1 July - 5 July	
SS 01	Introduction to Scripture & Hermeneutics	Fr. M. Christudhas	8 July - 26 July	2
ST 01	Introduction to Theology & Methodology	Fr. D. John Romus Fr. Michael Pandian CMF	8 July - 12 July	3
SS 03	Pentateuch	Fr. Peter Ignatius SJ	29 July - 21 Aug	2
MT 01	Fundamental Moral Theology	Fr. Victor G. Fernandes	13 Aug - 7 Oct	2
ST 10	Sacrament in General	Fr. Alphonso Francis	13 Aug - 23 Sept	2
SS 02	N T Greek	Fr. M. Christudhas	24 Sept - 29 Nov	2
ST 04	Theological Anthropology	Fr. Ajith Kumar SSCC	26 Sept - 7 Nov	2
LT 01	Theology of Christian Worship	Fr. Susai Manickam	28 Oct - 22 Nov	2
ST 03	Revelation and Faith	Fr. J. A. Santhanam	28 Oct - 25 Nov	2
ST 02	The Documents of VT II	Fr. G. Assariparambil VC	25 Nov - 15 Jan	2
ST 20	Homiletics ( Theory )	Fr. Francis Pinto CSsR	6 Jan - 21 Jan	2
ST 11	Baptism and Confirmation	Fr. G. Assariparambil VC	21 Jan - 7 Feb	2
SS 07	Gospel According to Mark	Fr. M. Christudhas	22 Jan - 29 Feb	2
MT 02	Theology of Justice & Church's Social Teaching	Fr. Victor G. Fernandes	10 Feb - 13 Mar	2
CH 01	Ancient & Medieval Church History	Fr. R. Jesuraj SVD	10 Feb - 24 Feb	2
CH 04	Indian Church History	Fr. R. Jesuraj SVD	25 Feb - 4 Mar	2
TR 05	Sociology of Religion	Fr. Santosh Digal	5 Mar - 18 Mar	2
TR 02	Hindu Sacred Scriptures	Fr. T. J. Thomas SJ	17 Mar - 27 Mar	2

**B.2. SECOND YEAR B.Th**

Code	The Title of the Course	Professor	Date	Credit
CH 02	Modern & Contemporary Church History	Fr. Joe Francis	1 July - 12 July	2
CL 01	Canon Law Books I, II, III	Fr. Susai Manickam	1 July - 18 Sept	3
ST 06	Christology	Fr. D. John Romus	1 July - 26 Aug	3
TR 01	Tribal Theology	Fr. John Mundu SJ	22 July - 6 Aug	2
SS 04	Historical Books	Fr. Peter Ignatius SJ	29 July - 21 Aug	2
SS 11	Pauline Letters	Mrs. Ruma Roy	9 Sept - 30 Sept	3
ST 12	Theology of Eucharist	Fr. J. A. Santhanam	9 Sept - 31 Oct	2
SS 08	Gospel According to Mathew	Fr. M. Christudhas	28 Oct - 18 Nov	2
MT03	Theology of Virtues	Fr. John Crasta	12 Nov - 27 Nov	2
MT04	Bio-Medical Ethics	Fr. S. P. Lourdusamy SJ	6 Jan - 24 Jan	2
ST 14	Theology of Marriage & Sexual Ethics	Fr. Victor G. Fernandes	6 Jan - 3 Feb	2
SS 09	Gospel According to Luke & Acts of the Apostles	Sr. Nessa AC	13 Jan - 17 Jan; 7 Feb - 28 Feb	3
CL 03	Canon Law Books V & VI	Fr. Anand Raj	20 Jan - 14 Feb	2
TR 03	Islam	Fr. A. Augustine SVD	18 Feb - 28 Feb	2
ST 09	Mariology & Feminist Theology	Sr. Johncy SMI	3 Mar - 21 Mar	2
ST 08	Ecclesiology	Fr. G. Assariparambil VC	3 Mar - 28 Mar	3



### B.3. THIRD YEAR B.Th

Code	The Title of the Course	Professor	Date	Credit
CH 02	Modern & Contemporary Church History	Fr. Joe Francis	1 July - 12 July	2
ST 15	Theology of Priesthood	Fr. Alphonso Francis	1 July - 19 July	2
ST 07	Pneumatology	Fr. J. A. Santhanam	15 July - 9 Aug	2
ST 16	Missiology	Fr. Alphonso Francis	22 July - 12 Aug	2
ST 05	Holy Trinity	Fr. D. John Romus	12 Aug - 30 Aug	2
SS 11	Pauline Letters	Mrs. Ruma Roy	9 Sept - 30 Sept	3
TR 04	Theology of Religions & Dialogue	Fr. J. A. Santhanam	9 Sept - 30 Sept	2
CL 02	Canon Law Book IV	Fr. Irudaya Raj	28 Oct - 20 Nov	3
SS 06	Psalms & Wisdom Literature	Fr. Ignatius Nayak CM	1 Nov - 22 Nov	2
ST 13	Reconciliation & Anointing	Fr. Alphonso Francis	21 Nov - 17 Jan	2
ST 18	Eschatology	Fr. D. John Romus	21 Nov - 10 Jan	2
SS 09	Gospel According to Luke & Acts of the Apostles	Sr. Nessa AC	13 Jan - 17 Jan; 7 Feb - 28 Feb	3
		Fr. Susai Manickam		
		Fr. Victor G. Fernandes		
MT 06	Pastoral & Moral Case Study	Fr. Mohandas	18 Jan - 6 Feb	2
		Fr. Irudaya Raj		
		Fr. Anand Raj		
SS 12	Hebrews & Catholic Epistles	Fr. M. Christudhas	7 Feb - 28 Feb	2
ST 17	Theology of Ecumenism	Fr. D. John Romus	7 Feb - 20 Mar	2
CH 04	Indian Christian Theology	Fr. J. A. Santhanam	1 Mar - 21 Mar	2
TH	B.Th Thesis submission		Thesis Submission, 25 March	3
ST 19	Eco-Theology	Fr. Robert Athickal SJ (Taru-Mitra Ashram, Patna)	31 Mar - 5 April	2



### (C) OPTIONAL COURSES

Each course has 2 credits

Code	The Title of the Course	Professor	Date	Year
STOC 1	Models of Christology	Fr. D. John Romus		
STOC 2	Theology of Liberation	Fr. D. John Romus	15 July - 31 Aug	III
PMOC 1	Evangelisation & Inculturation	Fr. Alphonso Francis	15 July - 31 Aug	III
PMOC 2	Homiletics Practical: Bengali/English/Hindi/Nepali/Santali	Fr. Susai Manickam Fr. Alphonso Francis Fr. Patrick Walsh SJ Fr. Vincent Aind Fr. Saroj Roy CSsR	28 Oct - 30 Oct 19 Nov - 29 Nov 2 Dec - 4 Dec 3 Feb - 11 Feb Every Friday, 5 <sup>th</sup> Hour	II
STOC 3	Contextual Theology	Fr. M. Pandian CMF	1 Oct - 10 Oct	II
PMOC 3	Pastoral dynamics of Basic Christian Communities	Fr. M. Pandian CMF	1 Nov - 11 Nov	II
PMOC 4	Liturgical Years, Sundays & Sanctoral Cycle & Breviary	Fr. Susai Manickam	19 Nov - 4 Dec	II
PMOC 6	Environmental Ethics	Fr. V. G. Fernandes	3 Mar - 28 Mar	II & III



Code	The Title of the Course	Professor	Date	Year
STOC 4	Models of Church	Fr. G. Assariparambil VC	3 Mar - 28 Mar	III
SSOC 1	Biblical Methodology for homily preparation	Fr. M. Christudhas	3 Mar - 28 Mar	III
SSOC 2	The Infancy narratives	Fr. M. Christudhas		
SSOC 3	The Passion narratives	Fr. M. Christudhas		
SPOC 2	Indian Christian Spirituality & Ashram Experience	Fr. Anil Dev IMS	28 Mar - 6 April	I

**(D) SEMINARS**

( II &amp; III Year B.Th)

Each seminar has 2 credits

Seminar Themes	Moderators
Biblical Theme	Fr. M. Christudhas
Biblical Theme	Sr. Nessa AC
Systematic Theology Theme	Fr. George Assariparambil VC
Historical Theology Theme	Fr. D. John Romus
Pastoral Theology Theme	Fr. Susai Manickam
Pastoral Theme	Fr. Michael Pandian CMF
Moral Theology Theme	Fr. Victor G. Fernandes
Missiological Theme	Fr. Alphonso Francis

**(E) FOURTH YEAR B.Th****Pastoral Course**

( 10 September – November 20, 2013 )

The Title of the Course	Professor
Value Education & Management Technique of Christian Schools (Venue: Loreto Day School, Sealdah)	Sr. Igora IBVM Sr. Cyril IBVM
Pastoral dynamics of Catechetics	Fr. Robin Gomes SDB
Pastoral Care of the Family	Fr. Pradeep Roy
Administration of the Sacraments	Fr. Susai Manickam
Training in Legal Aid Knowledge	Fr. Faustine Brank



## ( F ) EXAMINATIONS SCHEDULE

The Title of the Course	Professor
Pastoral Principles of Project Management for Social Change ( Venue: Baraipur Pastoral Centre )	Fr. M. Winner CMF
Pastoral Principles of Youth Ministry	Fr. John Rogers SJ
Pastoral Principles of "Servant Leadership"	Bro. Yesudas MC
Pastoral Principles of Mass Media Communication	Fr. George Ponodath SJ
Principles of Accountancy & Banking	Fr. J. A. Santhanam
Training in Marriage Tribunal Procedure	Fr. Irudayaraj
Training in Retreat Preaching & Animation	Fr. Patrick Walsh SJ
Training in Parish Administration (Venue: Proggaloy, Barasat)	Fr. Anthony Rodrick

B.Th Comprehensive Examination	28 <sup>th</sup> - 30 <sup>th</sup> August, 2013
First Terminal Examination	15 <sup>th</sup> - 25 <sup>th</sup> October, 2013
Second Terminal Examination	5 <sup>th</sup> - 14 <sup>th</sup> December, 2013
Pastoral & Moral Comprehensive Examination (Ad Auds )	4 <sup>th</sup> - 6 <sup>th</sup> February, 2014
Last Date of submitting B.Th Dissertations	22 <sup>nd</sup> March, 2014
Third Terminal Examination	11 <sup>th</sup> - 26 <sup>th</sup> April, 2014





## G. COURSE DESCRIPTION

### SACRED SCRIPTURE [SS]

#### SS 01 Introduction to Scripture (1)

The course is not merely a preface to the entire Bible, it is primarily a theological discipline in its own right and its purpose is to introduce the students to a deeper understanding of the Bible as “the Word of God in the words of human beings”. Keeping this aim in mind, the course will treat the following topics: the place of the Bible in Christian life and theological formation, Inspiration and Inerrancy, truthfulness of the Bible, canonicity, literary genres, texts (manuscripts) and versions of the Bible, formation of OT and modern OT criticism, formation of NT and modern NT criticism, Dead Sea scrolls, apocryphal and intertestamental literature, aspects of OT thought, aspects of NT thought, Religious Institutions of Israel, Biblical History, Biblical Geography and Biblical Archaeology.

» *M. Christudhas*

#### SS 02 Hermeneutics [1]

The purpose of the course is to introduce the students to the different theories and methods of studying the biblical texts and also the actual interpretation of the texts. For this purpose, first of all the course will deal with the interpretation of the Bible within the Bible, the approaches of the Patristic era, Middle Ages and recent times. Secondly, it will treat the main Church documents of the Bible especially *Dei Verbum* of Vat II, the interpretation of Bible in the Church and the more recent *Verbum Domini*. Lastly, it will focus on the application of the accepted methods and sound principles of hermeneutics for a contextual / audience based interpretation of the biblical texts.

» *M. Christudhas*

#### SS 03 N.T. Greek (2)

The aim of the course is to offer the students the basics of New Testament Greek, as to enable them learn and understand the language of the New Testament called Koine Greek, the Lingua Franca of the Mediterranean people in the first century A.D.

The course will come in three packages. The first part will deal mainly with the New Testament, koine Grammar and Syntax that gives insight into the thought patterns and modes of expressions of the first century Mediterranean people, who used it in their communication both for speaking and writing.

In the second part we will deal with basic New Testament Greek words and vocabulary so as to understand some key theological terms frequently used in our theological studies.



In the third part we will take some selected Biblical passages from the New Testament, especially from St. John’s Gospel for reading purposes. Apart from availing ourselves of the opportunity to learn and understand the theological terms so frequently used in our study, our aim will be to read the New Testament in its own original language.

» *M. Christudhas*

#### SS 04 Pentateuch [2]

This course will provide the student with a comprehensive understanding of the nature and formation of the first five books of the Bible in the light of the history of Pentateuchal criticism. It also helps the student to grasp the witness of Israel to Yahweh as Creator and liberator, which will be realized by taking each book separately and by reflecting upon its relevance in the context of human struggle of liberation.

» *Peter Ignatius, SJ*

#### SS 05 Historical Books [2]

This course will provide the student with a comprehensive understanding of the Deuteronomistic history that picks up the story line of the Pentateuch and carries it down to Deuteronomists’ own day. In other words, it recounts the history of the people of Israel beginning with their entry into the Promised Land, through the period of the Tribal confederation, the rise of monarchy, and the United Kingdom.

» *Peter Ignatius, SJ*

#### SS 06 Prophetic Books [3]

This course begins with a history of the prophetic movement in Israel. The life and ministry of each Prophet are seen against the political, social and religious background of the times. A detailed study of the main texts of the prophets follows. Themes like prophetic Vocation, Theology & message of the prophets, signs of a true prophet, Messianism of the prophets etc are also studied.

» *Peter Ignatius, SJ*

#### SS 07 Wisdom Literature and Psalms [2]

The Biblical Wisdom Literature is part of a wider search within the Ancient Near East. However, the O.T. sages present a more comprehensive vision of reality involving God, humans and the world. The presentation of the bare facts of life, accompanied by a certain amount of scepticism about it, cannot be separated from the faith these sages had in God’s design in creation.

» *Ignatius Nayak, CM*



### SS 08 The Gospel of St. Mark [2]

The aim of this course is to provide the students a deeper understanding of the Gospel of St. Mark. The course will be developed in three parts. The first part will begin with a critical introduction dealing with the literary and historical background to the formation of the Gospel tradition, different stages of formation, the synoptic problem, the problem of the historical Jesus and the meaning of 'Gospel' / 'Good News'. The second part will deal with the authorship, time, date, place and place of composition and literary structure of the gospel of Mark and then will proceed to an exegetical and hermeneutical study of the text of the Gospel. The third part will focus on a synthetic approach to the whole Gospel laying emphasis on some important Marcan themes with a pastoral outlook.

» *M. Christudhas*

### SS 09 The Gospel of St. Mathew [2]

The course will begin with the usual introductory questions about the authorship, time and place of composition, audience and purpose of the Gospel. Then, it will proceed to a detailed study of the different sections of the Gospel, namely, the Infancy narratives, the public ministry, the different discourses, especially the Sermon discourse, the Passion narratives, and the Resurrection narratives along with the exegetical study of some of the key texts on each of these sections, highlighting some of the Matthean themes and the special theological perspective presented.

» *M. Christudhas*

### SS 10 The Gospels of St. Luke & The Acts of the Apostles [3]

This course will be a much-compressed study of Luke-Acts done in three stages: (1) a brief inquiry into the preliminary questions – authorship, audience, purpose, and unity of Luke – Acts etc. This will be followed by (2) an outline of the two volumes of Luke and exegetical analysis of some selected passages. The study will conclude with (3) a summary synthesis drawing attention to the main thought line underlining Luke – Acts.

» *Nessa, AC*

### SS 11 The Gospel of St. John [2]

The author(s) of the Fourth Gospel, on the one hand, used a simple language and simple images to proclaim the message of Jesus Christ, but on the other, developed a very high Christology to proclaim Jesus as 'God' in a context which would not accept any 'other' God than the only God of the strict monotheism. Hence, the lectures intend to give an insight into the Johannine Christology and Theology, and an overview of



the dynamics of the whole Gospel by studying the Prologue and some selected chapters of the Gospel. This will be followed by a series of analysis of some important pericopes to point out the interdependence of the Johannine texts on the Old Testament and the Synoptics as well its difference from the latter. The lectures would also focus on the *Sitz im Leben* of the Gospel to clarify our prejudices and perspectives so that we may apply an appropriate hermeneutics to understand the meaning and relevance of the Johannine Gospel for today.

» *Edith Zingg, SA*

### SS 12 Pauline Letters [3]

The course on Pauline letters is offered in three parts: (1) Introduction to Paul and Pauline Letters (2) Pauline Theology (3) Pauline Letters. In the introductory part, Paul's Hebrew and Hellenistic backgrounds, the context of his persecution of the Church, his encounter with the Risen Christ on his road to Damascus, his missionary journeys, the general structure, literary and stylistic features of his letters are discussed. In the Theology section, the significance of the Christ-event for Pauline spirituality is first explored, analyzing the theological metaphors like Salvation, Redemption, Expiation, Reconciliation, New Creation, etc. Then the effect of the Christ-event on the believer is studied from the standpoints of Justification, Participation and Pneumatic Indwelling. Thereupon, Pauline Ethics is dealt with, as the consequence of such blessing with the hope of eschatological fulfilment. Finally, Pauline Letters are studied individually in their historical contexts, with the explanation of their literary and thematic contents.

» *Ruma Roy*

### SS 13 Hebrews & Catholic Epistles [2]

This Course will be divided in three parts. The first part will provide a critical introduction (Literary & Historical), dealing with questions like canonicity, purpose, occasion, date of composition and audience of the letters. The Second part will begin with a study on various proposals on literary structures. This will be followed by an exegetical and hermeneutical study of some important passages with a pastoral approach to our situations. In the third Part we will have a synthetic over view of each of the letters. Nevertheless, our concern and emphasis will be on some key themes found in each of the letters.

» *M. Christudhas*



### SS 14 The Book of Revelation [2]

The last book of the New Testament seems to be one of the most difficult and confusing tests written in apocalyptic language. John's message was not about eschatological events of the last day, but a message of hope and promise addressed to encourage and strengthen Christians who were faced with a life-situation of violence and persecution on account of their faith. Hence, after commenting on the historical background and purpose of the apocalyptic genre of literature, the lectures would provide an insight into the apocalyptic visions and images, as given in some important sections of the Book, portraying life-context of the Johannine community. In this way, the lectures would focus on the central message of the life-giving presence of God and Jesus Christ, the Risen One, and the invitation to readers to hold on to an audacious faith in all situations of life.

» *Edith Zingg, SA*

## SYSTEMATIC THEOLOGY [ST]

### ST 01 Introduction to Theology [2]

Introduction to Theology aims at introducing to the students the richness of Theology, its beauty and meaningfulness in the lives of the people. The students will be taught the sources of theology, history of theology, pluralism in theology and the various methods and approaches in theology. The course will enlighten students to understand its nuances and help them see how there is interrelatedness among other disciplines of theology that are taught here. The course gives emphasis to the context of theologizing as well as the task of theologizing as a dynamic activity in the life of the Church.

» *D. John Romus*

### ST 02 Methodology [1]

The course is aimed at providing students with adequate knowledge on the methodology of writing term papers, assignments, seminars and B.Th. dissertation. It is a basic course for any student engaged in academic research.

» *Michael Pandian, CMF*

### ST 03 Documents of Vatican II [2]

The purpose of this course is to introduce to students the teachings of the Second Vatican Council during which the Church examined itself, took note of, and opened itself to a world changing at an unprecedented rate. The course explains the historical context of the Council and how its sixteen documents are intended for the renewal of



the Catholic faith for a new era. The dissemination of Council teachings remains the prime purpose of the course.

» *George Assariparambil, VC*

### ST 04 Revelation & Faith [2]

The students are led to have a clear understanding of Revelation by God as the ground and possibility of the Christian religious experience. Revelation in the Old and the New Testaments – Patristic and Scholastic views on Revelation – A survey of the theology of Revelation up to modern times – The Church's teaching on revelation with special emphasis on the document, *Dei Verbum* the human capacity for God – The historical character of Revelation – Transmission of Revelation – Revelation as word, Testimony and Encounter – Revelation and Creation – Christ as the climax of all Revelations.

» *J. A. . Santhanam*

### ST 05 Theological Anthropology [2]

Theological Anthropology is aimed at presenting a theological study of the human beings, based on the Revelation of Jesus Christ who is the paradigm and meaning of human existence. In the light of this self communication of God in and through Jesus Christ, we present the course on theological anthropology which has chapters on creation of the world, creation of the human beings, the accommodation of the theory or evolution within God's plan of creation, the nature, dignity and destiny of human beings, man's share in dominion of God in the protection and development of the world, the unfortunate reality of sin and God's saving grace for humanity.

» *A. Ajith Kumar, SSCC*

### ST 06 Holy Trinity [2]

The course presents a systematic reflection on the self-revelation of God in the Jesus Christ event as Father, Son and Holy Spirit. After studying the unfolding of the Trinitarian Mystery in the New Testament, we also point out the signs of this marvellous Mystery seen in the Old Testament as well as in other religious traditions, particularly in the Indic religious traditions. This is followed by a historical survey of the development of the Trinitarian theology in the long tradition of the Church, the heterodox teaching encountered and corrected in the Ecumenical Councils, and the great contribution of the theologians from the Patristic time to date. Finally, the course spells out the meaning and relevance of our belief in the Trinitarian Mystery of God and brings out its significance to our ecclesial life and pastoral commitment, Christian world-vision, socio-political commitment and interfaith dialogue in the context of contemporary multicultural and interdependent world-order.

» *D. John Romus*

**ST 07 Christology [3]**

The course studies the centrality of the person of Jesus Christ in the one divine plan of salvation for all as seen in the New Testament in the light of his messianic deeds, sayings and claims. After a survey of the New Testament Christologies, the course explores through the history of classical Christology where we encounter the struggle of the Early Church to articulate the mystery of the Christ event as given in the works of the Fathers of the Church and Ecumenical Councils. Further, the course provides a systematic exposition on the humanity of Christ – his consciousness, freedom and sinlessness; the Christian foundational claim that Jesus is the saviour of all with special reference to his Paschal Mystery, and the universal significance of Jesus Christ in the context of world history and world religions, with a special reference to the contemporary context of multiculturalism.

» *D. John Romus*

**ST 08 Pneumatology [2]**

This course will reflect on the working of the Spirit of Jesus in the Christian community and the world it lives in. It will study the personal, societal and cosmic transformation which the action of the Spirit can bring about according to scripture and Christian tradition.

» *J. A. Santhanam*

**ST 09 Ecclesiology [3]**

We commence our study of the theology of the Church by situating the subject and answering the question ‘What is Ecclesiology?’. Then a historical survey of Ecclesiology is undertaken to help us understand the changing image of the Church down the centuries. The investigation is then extended to the self-understanding of the Church as the people of God, the Body of Christ, the sacrament of salvation, communion, the sign of the kingdom and the temple of the Spirit. Further, the mystery of the Church is expounded by employing models like the Church as prophet, servant, discipleship and institution. The course also deals with Ecclesiology of the Vatican Councils, dimensions (marks) of the Church, local and universal Church, necessity of the Church and authority in the Church. It concludes with exploring the challenges of Ecclesiology today, particularly in pluralistic India. The study envisages to retrieve the image of the Church in the early Christian ecclesial life and to make the theological reflection on the Church pertinent and valuable to Christian life today.

» *George Assariparambil, VC*

**ST 10 Mariology [1]**

Theology of Mary seeks to reflect upon Mary, the Mother of God, and her unique relationship to Jesus Christ and to us the redeemed humanity. The course also examines the Mariological dogmas in the context of salvation history. The Theology of Vatican II on Mary is given a special treatment.

» *Johncy, SMI*

**ST 11 Sacraments General [2]**

The Church is a communion of life and Love. This is realized through the sacraments. They are concrete ways in the pathway in knowing the Father. They are instruments of the action of the Holy Spirit. Hence, Sacraments hold a privileged position in the life of the Church. Sacraments as community celebrations enable Christians to encounter the Risen Christ meaningfully in the world of today. We shall try to understand how this takes place and shall draw material from myth, cult, ritual and symbol to succeed in our effort. This course should enable the students to grasp the Theology of the Sacraments in order to be effective ministers in the pastoral field.

» *Alphonso Francis*

**ST 12 Baptism and Confirmation [2]**

This course deals with the Precedents of Christian Baptism; Foundations of Christian Initiation Rite; the Evolution and Development of Baptismal Practice and Doctrine in the New testament Church; Baptism: Second century evidence and development; Doctrines related to Baptism; the First Theological Classifications. Confirmation; its Historical perspective; Biblical Foundations; Further Historical Decisions; Confirmation as a Sacrament and its Meaning.

» *George Assariparambil, VC*

**ST 13 Holy Eucharist [2]**

Commencing with a general introduction, the course on the Theology of the Eucharist examines the Biblical, historical, theological, ecclesial, ecumenical, sacramental, social, pastoral and personal dimensions of the sacrament. After exploring its Jewish origins we study the mystery of the Eucharist from different standpoints, such as thanksgiving, sacrifice, memorial, offering, presence, celebration, banquet and communion, with special emphasis on the enunciation of the Eucharistic doctrine.

» *J.A. Santhanam*

**ST 14 Reconciliation & Anointing [2]**

The treatise argues that within the Christian economy, Penance is ordinarily the necessary means of obtaining remission of sins committed after Baptism. The praxis of the sacrament reveals an interesting and definite evolution, the present scheme



providing the perception of personal sin as impacting on society and the Church as sign of salvation to the world. With contrition analysed to its metaphysical roots, the sacrament is better perceived as an effective tool for the restoration of relationships between persons and between peoples and the harmony of creation. The qualities of the confessor and the expectations of the penitents make the administration/reception of Penance more fruitful. The Anointing of the Sick not only completes the Sacrament of Penance but also enhances the perception of the advent of purifying love at the ultimate moment of truth.

» *Alphonso Francis*

### **ST 15 Theology of Marriage [2]**

The sacrament of marriage belongs to the plan of God's salvation, an ecclesial ministry of Christ in a specific area of human relationship. The treatise argues that as a social sacrament this permanent and exclusive union of life and love is postulated by human wisdom and attested to by Scripture, Tradition and the Magisterium. The Application of the principle of historicity reveals a definite evolution in the concept of conjugal love in the modern thought of the Catholic Church, the emphasis now being on the personal dimension, with its risks and richness, rather than on the institutional.

» *Victor George Fernandes*

### **ST 16 Theology of Priesthood [2]**

Theology of Priesthood offers a Biblical, theological and pastoral study of the ordained ministries of the Catholic Church. The exposition of the course contains the doctrines of the priesthood of Jesus Christ, his institution of the ministerial priesthood, the relationship of the ministerial priesthood to the common priesthood, the pastoral identity of the priest, the nature of the priestly ministry in accordance with the Second Vatican Council, the development of the priestly ministry in the early Christian Communities, the three ranks of the Orders, the Sacramental character of the Order and life of priests.

» *Alphonso Francis*

### **ST 17 Spiritual Theology [1]**

Spiritual Theology presents a course on the nature and scope of its study, origin and development of Christian spirituality, call to holiness, the sanctifying work of the Holy Spirit, grace, gifts, charisms, virtues and beatitudes in the life of Christians, specifications of priestly, religious and lay spirituality and the psychology of spiritual development.

» *A. Ajith Kumar, SSCC*



### **ST 18 Theology of Religious Life [1]**

The course on "Religious Life" presents themes on nature and purpose of religious life; religious life in the light of Vatican II; various forms of religious life; features of religious life; the three evangelical counsels; religious life as an eschatological sign; prophetic spirituality of religious life; religious life as a participation in the cross of Christ; religious life: a manifestation of God's love in the world and a sign of communion in the Church; Virgin Mary, model of consecration and discipleship.

» *Lilly Perumpettikunnel, FMA*

### **ST 19 Feminist Theology [1]**

The course aims to help the students to become aware of the present oppressive situation of women, the need for their empowerment and for gender equality. The Bible has been, and can be, used both as a source of oppression and for the empowerment of women. Hence this course looks at the feminine images of God in the Bible, Feminist Biblical Interpretation, exemplary women of the OT and the NT, women in the writings of St. Paul, and the liberative potential for women in the style, and message of Jesus. Thus the course is an attempt to broaden the vision of the students to make them more respectful and inclusive in their attitude and behaviour.

» *Johncy, SMI*

### **ST 20 Missiology [2]**

What is Missiology? Etymology, significance of the study, traditional understanding, Biblical and Theological foundation of Mission, the Great Mission Mandate, History of the Evangelisation of the Church, changing paradigms of missions, development of Catholic Mission Theology, pre-conciliar, conciliar and post – conciliar documents on Mission, Evangelisation, paths of mission, Missionary spirituality.

» *Alphonso Francis*

### **ST 21 Ecumenism [2]**

It is a matter of fact that the history of Christian disunity weighs heavily in the history of Christian Churches. However, this unfortunate ecclesial state of affairs has never been accepted with a good conscience. It is intrinsic to the Christian calling to seek the healing of divisions and be reconciled. Ecumenical movement for unity seeks to be a response to the gift of God's grace which calls all Christians to faith in the mystery of the Church according to the design of God who wishes to bring humanity to salvation and unity in Christ through the Holy Spirit. Hence, the lectures on this course intend to discuss ecumenism from historical and theological perspectives. Firstly, the course presents a historical review of the ecumenical movement right



from the fourth century to date. Secondly, it presents the history of ecumenical movement in India, and highlights the concerns of Orthodox, Catholic Protestant Churches. Thirdly, it identifies some significant models of ecumenical unity arising from the Churches and evaluates their perspectives. Finally, based on the documents of *Lumen Gentium*, *Unitatis Redintegratio* and *Ut Unum Sint*, the course discusses the theological basis for ecumenical unity and provides, in line with CBCI Directives, pastoral guide-lines in responding to matters ecumenical.

» *D. John Romus*

### ST 22 Eschatology [2]

The course intends to explore the meaning of human and cosmic destiny seen in the light of the Paschal Mystery of Christ. It begins with a review of paranormal experiences as reported by medical science, belief in the life beyond biological life as seen in the world religions and philosophical traditions, and the development of eschatology in the Old Testament and New Testament. This is followed by a systematic reflection on a Christ-centred eschatology in its various aspects – the mystery of death, the judgement of God and purifying maturation, hell and heaven, the resurrection of the dead and the destiny of the creation in the glorious Parousia of Christ.

» *D. John Romus*

### ST 23 Eco-Theology [2]

» *Robert Athickal, SJ*

### ST 24 Homiletics [2]

» *Francis Pinto, CSsR*

## MORAL THEOLOGY [MT]

### MT 01 Introduction to Moral Theology and the Principles of Christian living [2]

This treatise introduces the students to the science and art of Christian living, eliciting their interest in Moral Theology, based on their interest in man. Since life is dynamic and progressive, one can expect to step into new and expanding horizons, almost invariably very challenging, calling for updated application of time-tested principles. There will always be the dialectic of the objective principles and the challenging situations. Thus moral theologians and students must admit that their concepts, however well vindicated, are never exhausted, definitive and complete, and that they need to be mentally supple and humble enough to keep their minds open in trying to give the best answers in a given situation, while at the same-time working towards better



ones. It is necessary to be in contact with reality, which includes the Grand Narrative of God's salvation, in order to judge it more constructively, since moral judgement is the discernment of what is conducive to human freedom and development.

» *Victor George Fernandes*

### MT 02 Theology of Justice & Church's Social Teaching [2]

This course studies the basic principles of justice in Christian ethics and the need to establish a just society. It exposes the concept of justice in Christian tradition: Biblical, Patristic, Scholastic and Modern; Christian evaluation to earthly goods; Moral issues of legal, commutative and distributive justice; Christian concept of work and property, ownership and contracts; Fundamental rights and violation of justice and restitution; Development of the Social Teaching of the Church.

» *Victor George Fernandes*

### MT 03 Virtues [2] (Moral treatment)

The personal, divine movement of God to man is at the heart of the supernatural virtues of Faith, Hope and Love. Man responds by acts that are divinely empowered and that reflect God's initiative, thereby attaining the habits that characterise the virtuous person. The nature and contemporary demands of every virtue are clarified. The moral virtues of Justice, Prudence, Temperance and Fortitude specify the supernatural virtues in the realm of interpersonal relations and make for a better community of men and women. The virtue of religion, which is the cultic evolute of the above virtues, provides the norms for true worship and confronts the fear and underdevelopment that underlie superstition.

» *John Crasta*

### MT 04 Bio- Medical Ethics [2]

The intent of this treatise is to discover and vindicate the theological norms of human life and bodily integrity by arguing the content of Scripture and Christian tradition, the exemplary pedagogy of the Magisterium, the collective wisdom of humanity, and the findings of the medical profession. The convictions of Catholic moral theology regarding medical treatment, contemporary human situations like abortion, euthanasia, contraception, methods of conception, genetic engineering, stem cell research, psychotherapy, etc., are offered as material for dialogue in the universal moral discourse, without the pretence of a positivistic infallibilism but hopefully with the intent of building a better world with respect for human person and particular considerateness for the vulnerable.

» *S. Paul Lourdusamy, SJ*

**MT 05 Cases for Ad Auds**

» *Susai Manickam, John Mohandas, S. Irudayaraj, S. Paul Lourdusamy, SJ*

**CANON LAW [CL]**

CL 01	Canon Law Books I, II, III [3]	Fr. Susai Manickam
CL 02	Canon Law Book IV [3]	Fr. S. Irudaya Raj
CL 03	Canon Law Books V, VI [2]	Fr. Anand Raj

Canon Law or Ecclesiastical Law deals with Church order and discipline, its structures, rules and procedures. In the Latin Church, the key and controlling document of canon law is the Code of Canon Law of 1983 promulgated by Pope John Paul II. This has 1752 canons in seven books.

1. Introduction to Canon law: law in general, Law in the Bible, Definition and Characteristics of Canon law, History of Canon law, Canon and Theology, an Outline of 1983 Code, Rules of interpretation and study of Canon law.
2. General Norms: Book I (cc. 1-203). Ecclesiastical Laws, customs, General Decrees and Instructions, Statutes, Prescriptions and computation of time. It deals with important titles such as Administrative Acts, with special emphasis on Dispensations, Physical and Juridical persons, Juridic Acts, Power of Governance and Ecclesiastical Offices.
3. People of God: Book II (cc. 204 –746). Christian Faithful, the Laity, the formation, Enrolment and Rights and Obligations of Clerics, Associations of Christian Faithful and the Hierarchical Constitution of the Church.
4. Teaching Office of the Church: Book III (cc. 747 –833) The ministry of the Divine Word which is carried out in various ways: Preaching, Catechetical Instructions, Missionary Activity, Education and Communication Media.
5. Sanctifying Office of the Church: Book IV (cc. 834 – 1253). Sacraments of Initiation, viz., Baptism, Confirmation and the Eucharist, the Sacraments of Penance, Anointing of the Sick, Holy Orders and Marriage. Other Acts of Worship, viz., Vows and Oaths Sacramentals, Liturgy of the Hours, Funeral Rites, Veneration of Saints, Sacred images and Relics, and Sacred Places and Times.
6. Temporal Goods of the Church: Book V (cc. 1254 – 1310). Meaning of Ecclesiastical Goods, Acquisition, Administration and Alienation of Ecclesiastical goods, Pious Wills and Foundations.



7. Sanctions: Book VI (cc. 1311-1399) Ecclesiastical penalties, viz., Excommunication, Interdict and Suspension. Particular offences and penalties attached to them.
8. Processes: Book VII (cc. 1400 –1752) Trials in general. The contentious trial, certain special procedure, Penal procedure and the manner of procedure in administrative recourse and the removal and transfer of parish priests. (The course on Process is given during the Pastoral Course for the IV Year Theology students).

» *Susai Manickam*

» *Irudaya Raj*

» *Anand Raj*

**LITURGY [LT]****LT 01 Theology of Christian Worship [2]**

R. Panikkar in his writing, 'Worship and Secular Man' speaks of "only worship can prevent secularization from becoming inhuman. On the other hand it is secularization that prevents worship from becoming meaningless". The course aims at the presentation of the following: the renewal of liturgy as envisaged by Vatican II; the theological, historical and pastoral aspects of liturgy; the structural elements of liturgical action; the place of worship in the religious life of man; the role of liturgy in the formation of the community; the problems and possibilities connected with Inculturation and Indigenization of the liturgy in India; the role of liturgy in catechesis and Evangelization. Thus, in order to understand the deeper implications of liturgy, a thorough study of the Constitution on the Sacred Liturgy (Sacrosanctum Concillium) is dealt with in this course.

» *Susai Manickam*

**LT 02 Liturgical Year, Sunday Sanctoral Cycle & Breviary [2]**

The course deals with theological understanding of time, Jewish background of the Christian liturgical calendar, history of the development of the Church's liturgical year: Sunday observance, *Dies Domini*, etc. It explains the liturgical year as the celebration of the mystery of Christ as well as the place of the feast of the saints and points out the pastoral aspects of the celebration of the liturgical year and its significance to Christian spirituality.

» *Susai Manickam*



## CHURCH HISTORY [CH]

### CH 01 Ancient & Medieval Church History [2]

The nascent Christianity, with its expansion and inflexible opposition to the Roman Empire, its culture, morals and religious cults, faced the savage fury of the State. As a result, many of its leaders perished but it brought them unity and re-dedication. But the future changed for the better during the reign of Emperor Constantine the Great, who granted religious freedom to Christians and embraced the new faith himself in the evening of his life. For nearly 1000 years henceforth, the Catholic Church presided over the total life of Christendom, animating its laws, institutions, customs, literature, art and architecture. In an effort to explicate the faith of the Church and to define its Creed, many interpretations gained currency which gave rise to some important Ecumenical Councils. The course also briefly investigates into the internal splits and schisms, especially between the East and the West.

» *Jesuraj Rayappan, SVD*

### CH 02 Modern & Contemporary Church History [2]

It offers the following topics of the Church-History: Popes in Avignon, The Great Schism of the West, Revolutionary Movements, the Renaissance, Lutheran Reformation and Protestantism, the Council of Trent, Missionary Activities of the Church, the Enlightenment, the French Revolution and the Church, the Church in continental Europe, English speaking countries, Latin America, Asia and Africa and Development in Theological Thought.

» *Joe Francis*

### CH 03 History of the Church in India [2]

The course presents chapters on the Arrival of St. Thomas, the Apostle of Jesus Christ in India and the Origin of Christianity in India in A.D. 52, the hierarchical relationship with the East Syrian Church of Chaldea, Missionary Activities of the Portuguese Royal Patronage, its interference with the Malabar Church and consequent development, arrival and great work of St. Francis Xavier, Missionary Activities in the North, North – East and Western Parts of India up to the time of establishment of Indian Hierarchy.

» *Jesuraj Rayappan, SVD*

### CH 04 History of Indian Christian Theology [2]

The course provides a survey of the salient trends in India. The trends originate in the Indian Renaissance and continue in the post-Vatican II period. In the multi-religious context of India they are a glimpse of the inculturated and contextual understanding of Jesus Christ. The study is of the contributions of some notable Hindus, some Hindu converts, other Christian and Catholic theologians.

» *J. A. Santhanam*



## CH 05 Patrology [2]

The Course on Patrology presents themes on the history of Patrology, the Apostolic Fathers, the Greek Apologists, Anti-heretical literature, schools of Alexandria and Antioch, the Writers of Rome and Africa. It deals with the teachings of the Fathers and Christian Writers on doctrines on Trinity, Christology, Sacraments, Ecclesiology, Christian life and Eschatology.

» *Jesuraj Rayappan, SVD*

## THEOLOGY OF RELIGIONS [TR]

### TR 01 Dalit & Tribal Theology [2]

The course situates Dalit and Tribal Theology within the framework of contextualised theologies. The Dalit Theology is studied primarily by making use of the praxis model of contextualised theologies. The Bible and Jesus are seen as offering dignity and liberation to the dalits in their context today. The Tribal Theology is studied primarily by making use of the anthropological model of contextualised theologies. The tribal myths, legends, wisdom sayings and various rituals are seen as their “oral scriptures”. Tribal Theology deals with the tribal concept of God and theology of creation, the good and evil spirits, tribal eschatology, tribal priesthood, totems, omens, feasts and festivals, magic and witchcraft.

» *John Mundu, SJ*

### TR 02 Hindu Sacred Scriptures [2]

Smrimat Bagavat Gita, which is the celestial song of the divine and the essence of the four Vedas, contains divine words emanating from the lips of Krishna, the personal God. It is a dialogue between a sincere teacher and an eager and questioning student. It consists of eighteen chapters and seven hundred verses. The Bhagavat Gita has been recognised for centuries as an orthodox scripture of the Hindu religion, possessing equal authority with the Upanishads and the Brahma Sutras, and the three together form the triple canon. The Vedic period presents the thesis, the Upanishadic period presents the antithesis and Gita presents the synthesis. Gita stands for the emergence of a complete personality, with its stress on integration of knowledge, activity, devotion, rituals and sacrifice.

» *T.J. Thomas, SJ*



**TR 03 Islam [2]**

The course on Islam is pastorally oriented. It is meant to equip the student to carry on a meaningful dialogue with a Muslim. Emphasis is given to Christian-Muslim relations, the faith and practice of Islam, as well as its feast days and ceremonies. The origin and spread of Islam are also treated in detail. Islamic law, theology and spirituality are touched upon.

» *Anbu Augustine, SVD*

**TR 04 Theology of Religions & Dialogue [2]**

The relationship between Christianity and the other religions is one of the key theological issues in Christian self-understanding. Religious pluralism – the acceptance of religions outside one’s own religious tradition as having truth and validity – is so pressing a challenge because of the exclusivist approaches adopted by most Christian Churches until the early phase of twentieth century. Certainly, the Christian claim is most fundamentally centred on Christology. Hence, based on the documents of Vatican II, especially *Nostra Aetate*, the lectures on this course deal with the causes of religious pluralism; historical review of the many Christian theological approaches to religious pluralism with reference to Jesus Christ; and the centrality of Jesus Christ event in one saving plan of God for all and that simultaneously the saving significance of religious traditions to humanity, which takes us to focus on the theology and praxis of interfaith dialogue as integral part of ecclesial ministry. Further, based on CBCI Directives, the course also provides pastoral guide-lines for interfaith dialogue and proclamation in the spirit of complementarity and harmony, and suggests dialogue friendly pastoral service.

» *D. John Romus*

**TR 05 Sociology of Religion [2]**

The course introduces the students to the sociological analysis of religious phenomenon and highlights the questions sociology raises for believers in general and for Christians in particular. It explains the relationship between religion and social processes from different perspectives by reviewing the theories of classical and contemporary social scientists. The course further analyses the process of institutionalisation of religion and also points out the religious trends in modernity and post-modernity.

» *Santosh Dugal*

**12. CALENDAR : 2013 - 2014**

JUNE 2013

1	Sat	
2	Sun	<b>Body and Blood of Christ</b>
3	Mon	
4	Tue	
5	Wed	
6	Thu	
7	Fri	<b>Sacred Heart of Jesus</b>
8	Sat	
9	Sun	<b>10<sup>th</sup> Sunday of the Year</b>
10	Mon	
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	
16	Sun	<b>11<sup>th</sup> Sunday of the Year</b>
17	Mon	
18	Tue	
19	Wed	
20	Thu	
21	Fri	
22	Sat	
23	Sun	<b>12<sup>th</sup> Sunday of the Year</b>
24	Mon	
25	Tue	
26	Wed	Students return from Summer Holidays
27	Thu	Staff Meeting (p.m.)
28	Fri	Board & Staff Meeting (a.m.), Board Meeting (p.m.)
29	Sat	<b>SS. Peter &amp; Paul, Apostles:</b> Inauguration of the Academic Year, Board & Students Meeting
30	Sun	<b>13<sup>th</sup> Sunday of the Year:</b> Monthly Recollection for All



## JULY 2013

1	Mon	Classes commence: Orientation Programme for the New Comers begins - 1 <sup>st</sup> Year B.Th (1 <sup>st</sup> - 5 <sup>th</sup> July), 1 <sup>st</sup> Year Philos.( Month-long)
2	Tue	Class
3	Wed	Class: <b>St. Thomas, Apostle of India</b>
4	Thu	Class
5	Fri	Class: Adoration
6	Sat	No Class: Freshers' Day
<b>7</b>	<b>Sun</b>	<b>14<sup>th</sup> Sunday of the Year</b>
8	Mon	Class
9	Tue	Class: Spiritual Instruction
10	Wed	Class
11	Thu	Class
12	Fri	Class: English Academy
13	Sat	No Class: Group Outing
<b>14</b>	<b>Sun</b>	<b>15<sup>th</sup> Sunday of the Year</b>
15	Mon	Class
16	Tue	Class
17	Wed	Class
18	Thu	Class
19	Fri	Class
20	Sat	No Class: Interfaculty Ecumenical Meeting at Morning Star College
<b>21</b>	<b>Sun</b>	<b>16<sup>th</sup> Sunday of the Year</b>
22	Mon	Class: Choosing of Dissertation Themes ( 3 <sup>rd</sup> Year Philos.)
23	Tue	Class
24	Wed	Class
25	Thu	Class
26	Fri	Class: <b>SS. Joachim &amp; Anne</b> , Language Academies
27	Sat	No Class
<b>28</b>	<b>Sun</b>	<b>17<sup>th</sup> Sunday of the Year: Interclass Basketball Tournament ( Philos.)</b>
29	Mon	Class: Staff Meeting
30	Tue	Class
31	Wed	No Class: <b>St. Ignatius of Loyola</b> , Interclass Basketball Tournament ( Theos.)

No. of Class Days: 22



## AUGUST 2013

1	Thu	Class: <b>St. Alphonsus de Ligouri</b>
2	Fri	Class: Adoration
3	Sat	No Class: Interclass Football Tournament (Theos.)
<b>4</b>	<b>Sun</b>	<b>18<sup>th</sup> Sunday of the Year: Interclass Football Tournament (Philos.)</b>
5	Mon	No Class: <b>St. John Mary Vianney</b>
6	Tue	Class: <b>Transfiguration of the Lord</b> , Spiritual Instruction
7	Wed	Class
8	Thu	Class
9	Fri	Class: <b>Id-UI-Fitr</b>
10	Sat	No Class: Monthly Recollection (Theos.)
<b>11</b>	<b>Sun</b>	<b>19<sup>th</sup> Sunday of the Year: Monthly Recollection (Philos.)</b>
12	Mon	Class
13	Tue	Class
14	Wed	Class
15	Thu	No Class: <b>Assumption of BVM, Independence Day: Interschool Singing and Dance Competitions</b>
16	Fri	Class
17	Sat	No Class
<b>18</b>	<b>Sun</b>	<b>20<sup>th</sup> Sunday of the Year</b>
19	Mon	Class
20	Tue	Class
21	Wed	Class
22	Thu	Class
23	Fri	Class: English Academy
24	Sat	No Class
<b>25</b>	<b>Sun</b>	<b>21<sup>st</sup> Sunday of the Year</b>
26	Mon	Class: B.A. Unit Tests at 8.45 a.m., Staff Meeting
27	Tue	Class
28	Wed	Class: B.Th Comprehensive Exams. (4 <sup>th</sup> Year B.Th), <b>Janmashtami</b>
29	Thu	Class: B.Th Comprehensive Exams. (4 <sup>th</sup> Year B.Th)
30	Fri	Class: B.Th Comprehensive Exams. (4 <sup>th</sup> Year B.Th), Language Academies
31	Sat	No Class

No. of Class Days: 20



## SEPTEMBER 2013

<b>1</b>	<b>Sun</b>	<b>22<sup>nd</sup> Sunday of the Year:</b> Retreat begins in the Evening
2	Mon	Retreat
3	Tue	Retreat
4	Wed	Retreat
5	Thu	Retreat
6	Fri	Retreat ends in the Evening
7	Sat	No Class
<b>8</b>	<b>Sun</b>	<b>23<sup>rd</sup> Sunday of the Year: Nativity of BVM, COMMUNITY DAY,</b> Conferring of Ministries
9	Mon	Class: Choosing of Seminar Themes (2 <sup>nd</sup> Year Philos.), Pastoral Course Commences (4 <sup>th</sup> Year B.Th), Community Get-together
10	Tue	Class
11	Wed	Class
12	Thu	Class
13	Fri	Class: English Academy, Finance Committee Meeting
14	Sat	No Class
<b>15</b>	<b>Sun</b>	<b>24<sup>th</sup> Sunday of the Year</b>
16	Mon	Class: B.A. Unit Tests at 8.45 a.m.
17	Tue	Class
18	Wed	Class
19	Thu	Class
20	Fri	Class
21	Sat	No Class
<b>22</b>	<b>Sun</b>	<b>25<sup>th</sup> Sunday of the Year</b>
23	Mon	Class: Staff Meeting
24	Tue	Class
25	Wed	Class
26	Thu	Class
27	Fri	Class: <b>St. Vincent de Paul</b> , Language Academies
28	Sat	No Class
<b>29</b>	<b>Sun</b>	<b>26<sup>th</sup> Sunday of the Year</b>
30	Mon	Class: Choosing of Dissertation Themes (3 <sup>rd</sup> Year B.Th), Last date to submit Dissertation Paper (3 <sup>rd</sup> Year Philos.)

No. of Class Days: 16



## OCTOBER 2013

1	Tue	Class: Rural Contextual Theology (Midnapore) - 2 <sup>nd</sup> Year B.Th (1 <sup>st</sup> - 10 <sup>th</sup> Oct.), Spiritual Instruction
2	Wed	<b>Holiday: Gandhi Jayanti</b> , Indian Theological Association (ITA) Conference, Proggaloy, Barasat (2 <sup>nd</sup> - 6 <sup>th</sup> Oct.)
3	Thu	Class
4	Fri	Class: <b>St. Francis of Assisi, Mahalaya</b> , Adoration
5	Sat	No Class
<b>6</b>	<b>Sun</b>	<b>27<sup>th</sup> Sunday of the Year</b>
7	Mon	Class
8	Tue	Puja Holidays begin
9	Wed	
10	Thu	
11	Fri	
12	Sat	Monthly Recollection (Theos.)
<b>13</b>	<b>Sun</b>	<b>28<sup>th</sup> Sunday of the Year: Monthly Recollection (Philos.)</b>
14	Mon	Puja Holidays end
15	Tue	Class: 1 <sup>st</sup> Terminal B.A. Exams. (15 <sup>th</sup> - 18 <sup>th</sup> Oct.), 1 <sup>st</sup> Terminal B.Th Exams. (15 <sup>th</sup> - 25 <sup>th</sup> Oct.)
16	Wed	Class: <b>Id-Ud-Zoha</b>
17	Thu	Class
18	Fri	Class: <b>Lakshmi Puja</b>
19	Sat	No Class
<b>20</b>	<b>Sun</b>	<b>29<sup>th</sup> Sunday of the Year</b>
21	Mon	Class: <b>St. Gaspar</b>
22	Tue	Class
23	Wed	Class
24	Thu	No Class: <b>St. Anthony Mary Claret: Group Outing</b>
25	Fri	Class
26	Sat	No Class
<b>27</b>	<b>Sun</b>	<b>30<sup>th</sup> Sunday of the Year</b>
28	Mon	Class: Staff Meeting
29	Tue	Class
30	Wed	Class
31	Thu	Class

No. of Class Days: 16



## NOVEMBER 2013

1	Fri	Class: <b>All Saints' Day</b> , Philosophy Staff & Students' Council Meeting, Adoration
2	Sat	No Class: <b>Comm. of all Faithful departed, Diwali</b>
<b>3</b>	<b>Sun</b>	<b>31<sup>st</sup> Sunday of the Year</b>
4	Mon	Class
5	Tue	Class
6	Wed	Class: Theology Staff & Students' Council Meeting
7	Thu	Class
8	Fri	Class
9	Sat	No Class: Interfaculty Ecumenical Meeting at Serampore College, Monthly Recollection (Theos.)
<b>10</b>	<b>Sun</b>	<b>32<sup>nd</sup> Sunday of the Year: Monthly Recollection (Philos.)</b>
11	Mon	Class
12	Tue	Class
13	Wed	Class
14	Thu	Class: <b>Muharram</b>
15	Fri	Class: English Academy
16	Sat	No Class
<b>17</b>	<b>Sun</b>	<b>33<sup>rd</sup> Sunday of the Year: Guru Nanak's Birthday</b>
18	Mon	Class: B.A. Unit Tests at 8.45 a.m.
19	Tue	Class
20	Wed	Class: Pastoral Course Concludes (4 <sup>th</sup> Year B.Th)
21	Thu	Class: B.Th Graduation Ceremony (4 <sup>th</sup> Year B.Th)
22	Fri	Class
23	Sat	No Class
<b>24</b>	<b>Sun</b>	<b>Solemnity of Christ the King: Eucharistic Procession, Year of Faith Concludes</b>
25	Mon	Class: Staff Meeting
26	Tue	Class: Spiritual Instruction
27	Wed	Class
28	Thu	Class
29	Fri	Class: Language Academies
30	Sat	No Class

No. of Class Days: 21



## DECEMBER 2013

<b>1</b>	<b>Sun</b>	<b>1<sup>st</sup> Sunday in Advent</b>
2	Mon	Class
3	Tue	No Class: <b>St. Francis Xavier: Sports Day</b>
4	Wed	Class
5	Thu	Class: 2 <sup>nd</sup> Terminal B.A. Exams.(5 <sup>th</sup> - 13 <sup>th</sup> Dec.), 2 <sup>nd</sup> Terminal B.Th Exams. (5 <sup>th</sup> - 14 <sup>th</sup> Dec.)
6	Fri	Class: Adoration
7	Sat	No Class: Monthly Recollection (Theos.)
<b>8</b>	<b>Sun</b>	<b>2<sup>nd</sup> Sunday in Advent: Monthly Recollection (Philos.)</b>
9	Mon	Class: <b>Immaculate Conception of BVM</b> , Finance Committee Meeting
10	Tue	Class
11	Wed	Class
12	Thu	Class
13	Fri	Class: Christmas Gathering
14	Sat	No Class: Christmas Holidays begin
<b>15</b>	<b>Sun</b>	<b>3<sup>rd</sup> Sunday in Advent</b>
16	Mon	
17	Tue	
18	Wed	
19	Thu	
20	Fri	
21	Sat	
<b>22</b>	<b>Sun</b>	<b>4<sup>th</sup> Sunday in Advent</b>
23	Mon	
24	Tue	
25	Wed	<b>Christmas</b>
26	Thu	
27	Fri	
28	Sat	
<b>29</b>	<b>Sun</b>	<b>Holy Family</b>
30	Mon	
31	Tue	

No. of Class Days: 9



## JANUARY 2014

1	Wed	<b>BVM, Mother of God</b>
2	Thu	
3	Fri	All Return from Christmas Holidays, Adoration
4	Sat	No Class: Monthly Recollection (Theos.)
<b>5</b>	<b>Sun</b>	<b>Epiphany of Our Lord: Monthly Recollection (Philos.)</b>
6	Mon	Class: Staff Meeting
7	Tue	Class
8	Wed	Class
9	Thu	Class
10	Fri	Class: Joint Meeting of Bishops & Staff
11	Sat	No Class
<b>12</b>	<b>Sun</b>	<b>Baptism of the Lord</b>
13	Mon	Class
14	Tue	Class
15	Wed	Class
16	Thu	Class: English Academy
17	Fri	Class
18	Sat	No Class: Christian Unity Octave
<b>19</b>	<b>Sun</b>	<b>2<sup>nd</sup> Sunday of the Year</b>
20	Mon	Class: B.A. Unit Tests at 8.45 a.m.
21	Tue	Class
22	Wed	Class
23	Thu	Class: New Priests' Day
24	Fri	Class
25	Sat	No Class
<b>26</b>	<b>Sun</b>	<b>3<sup>rd</sup> Sunday of the Year: Republic Day: Group Outing</b>
27	Mon	Class
28	Tue	Class: Spiritual Instruction
29	Wed	Class
30	Thu	Class
31	Fri	Class: Language Academies

No. of Class Days: 20



## FEBRUARY 2014

1	Sat	No Class: Interclass Cricket Tournament (Theos.)
<b>2</b>	<b>Sun</b>	<b>4<sup>th</sup> Sunday of the Year: Presentation of the Lord, Interclass Cricket Tournament (Philos.)</b>
3	Mon	Class
4	Tue	Class: ADAUDS (3 <sup>rd</sup> Year B.Th)
5	Wed	Class: AD AUDS (3 <sup>rd</sup> Year B.Th)
6	Thu	Class: AD AUDS (3 <sup>rd</sup> Year B.Th)
7	Fri	Class: Adoration
8	Sat	No Class: Monthly Recollection (Theos.)
<b>9</b>	<b>Sun</b>	<b>5<sup>th</sup> Sunday of the Year: Monthly Recollection (Philos.)</b>
10	Mon	Class: Staff Meeting (Progress Reviews Begin)
11	Tue	Class
12	Wed	Class
13	Thu	Class
14	Fri	Class
15	Sat	No Class: <b>COLLEGE DAY</b> , Interfaculty Ecumenical Meeting at Calcutta Bible Seminary
<b>16</b>	<b>Sun</b>	<b>6<sup>th</sup> Sunday of the Year: COLLEGE DAY</b>
17	Mon	No Class: Staff Meeting
18	Tue	Class
19	Wed	Class
20	Thu	Class: Staff Meeting
21	Fri	Class
22	Sat	No Class
<b>23</b>	<b>Sun</b>	<b>7<sup>th</sup> Sunday of the Year: Benefactors' Day</b>
24	Mon	Class: 3 <sup>rd</sup> Terminal B.A. Exams. (3 <sup>rd</sup> Year B.A.), Staff Meeting
25	Tue	Class
26	Wed	Class
27	Thu	Class: Staff Meeting
28	Fri	Class

No. of Class Days: 19



## MARCH 2014

1	Sat	No Class: Interclass Volleyball Tournament (Theos.)
<b>2</b>	<b>Sun</b>	<b>8<sup>th</sup> Sunday of the Year:</b> Interclass Volleyball Tournament (Philos.)
3	Mon	Class: Theology Staff & Students' Council Meeting
4	Tue	Class
5	Wed	Class: <b>Ash Wednesday</b>
6	Thu	Class: Staff Meeting
7	Fri	Class: Way of the Cross
8	Sat	No Class: Monthly Recollection (Theos.)
<b>9</b>	<b>Sun</b>	<b>1<sup>st</sup> Sunday of Lent:</b> Monthly Recollection (Philos.)
10	Mon	Class: Staff Meeting
11	Tue	Class
12	Wed	Class
13	Thu	Class: Staff Meeting
14	Fri	Class: Way of the Cross
15	Sat	No Class
<b>16</b>	<b>Sun</b>	<b>2<sup>nd</sup> Sunday of Lent</b>
17	Mon	Class: Staff Meeting
18	Tue	Class
19	Wed	Class: <b>Feast of St. Joseph</b>
20	Thu	Class: Staff Meeting
21	Fri	Class: Way of the Cross, Finance Committee Meeting
22	Sat	No Class: Last day of submitting B.Th Dissertations (3 <sup>rd</sup> Year B.Th)
<b>23</b>	<b>Sun</b>	<b>3<sup>rd</sup> Sunday of Lent</b>
24	Mon	Class: 3 <sup>rd</sup> Terminal B.A. Exams.(I & II Year B.A.), Staff Meeting
25	Tue	Class: <b>Annunciation of our Lord</b> , Philosophy Comprehensive Exams. (25 <sup>th</sup> - 28 <sup>th</sup> March)
26	Wed	Class
27	Thu	Class
28	Fri	Class: Ashram Experience, Varanasi - 1 <sup>st</sup> Year B.Th (28 <sup>th</sup> March - 6 <sup>th</sup> April), Way of the Cross
29	Sat	No Class
<b>30</b>	<b>Sun</b>	<b>4<sup>th</sup> Sunday of Lent</b>
31	Mon	Class: Eco-Theology, Patna - 3 <sup>rd</sup> Year B.Th (31 <sup>st</sup> March - 5 <sup>th</sup> April), Staff Meeting

No. of Class Days: 21



## APRIL 2014

1	Tue	Class: Philosophy Staff & Students' Council Meeting
2	Wed	Class
3	Thu	Class
4	Fri	Class: Way of the Cross
5	Sat	No Class
<b>6</b>	<b>Sun</b>	<b>5<sup>th</sup> Sunday of Lent</b>
7	Mon	Class: Staff Meeting
8	Tue	Class: Spiritual Instruction
9	Wed	Class
10	Thu	Class
11	Fri	Class: 3 <sup>rd</sup> Terminal B.Th Exams. (11 <sup>th</sup> - 26 <sup>th</sup> April), Way of the Cross
12	Sat	No Class
<b>13</b>	<b>Sun</b>	<b>Palm Sunday</b>
14	Mon	Class: Staff Meeting
15	Tue	Class
16	Wed	Class
17	Thu	<b>Holy Thursday</b>
18	Fri	<b>Good Friday</b>
19	Sat	<b>Holy Saturday</b>
<b>20</b>	<b>Sun</b>	<b>Easter Sunday</b>
21	Mon	No Class: Easter Get-together
22	Tue	Class
23	Wed	Class
24	Thu	Class
25	Fri	Class
26	Sat	No Class: Farewell to Final Year Philosophers
<b>27</b>	<b>Sun</b>	<b>2<sup>nd</sup> Sunday of Easter: Divine Mercy Sunday,</b> Recollection for all
28	Mon	Thanksgiving Mass: Summer Holidays begin
29	Tue	
30	Wed	

No. of Class Days: 16



MAY 2014

1	Thu
2	Fri
3	Sat
<b>4</b>	<b>Sun 3<sup>rd</sup> Sunday of Easter</b>
5	Mon
6	Tue
7	Wed
8	Thu
9	Fri
10	Sat
<b>11</b>	<b>Sun 4<sup>th</sup> Sunday of Easter</b>
12	Mon
13	Tue
14	Wed
15	Thu
16	Fri
17	Sat
<b>18</b>	<b>Sun 5<sup>th</sup> Sunday of Easter</b>
19	Mon
20	Tue
21	Wed
22	Thu
23	Fri
24	Sat
<b>25</b>	<b>Sun 6<sup>th</sup> Sunday of Easter</b>
26	Mon
27	Tue
28	Wed
29	Thu
30	Fri
31	Sat



JUNE 2014

<b>1</b>	<b>Sun</b>	<b>Ascension</b>
2	Mon	
3	Tue	
4	Wed	
5	Thu	
6	Fri	
7	Sat	
<b>8</b>	<b>Sun</b>	<b>Pentecost</b>
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	
14	Sat	
<b>15</b>	<b>Sun</b>	<b>Body and Blood of Christ</b>
16	Mon	
17	Tue	
18	Wed	
19	Thu	
20	Fri	<b>Sacred Heart of Jesus</b>
21	Sat	
<b>22</b>	<b>Sun</b>	<b>10<sup>th</sup> Sunday of the Year</b>
23	Mon	
24	Tue	
25	Wed	Students return from Summer Holidays
26	Thu	Staff Meeting (p.m.)
27	Fri	Board & Staff Meeting (a.m.), Board Meeting (p.m.)
28	Sat	Inauguration of the Academic Year, Board & Students Meeting
<b>29</b>	<b>Sun</b>	<b>11<sup>th</sup> Sunday of the Year: SS. Peter &amp; Paul, Apostles</b>
30	Mon	Monthly Recollection for All



JULY 2014

1	Tue	Classes commence
2	Wed	
3	Thu	<b>St. Thomas, Apostle of India</b>
4	Fri	
5	Sat	
<b>6</b>	<b>Sun</b>	<b>12<sup>th</sup> Sunday of the Year</b>
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	
12	Sat	
<b>13</b>	<b>Sun</b>	<b>13<sup>th</sup> Sunday of the Year</b>
14	Mon	
15	Tue	
16	Wed	
17	Thu	
18	Fri	
19	Sat	
<b>20</b>	<b>Sun</b>	<b>14<sup>th</sup> Sunday of the Year</b>
21	Mon	
22	Tue	
23	Wed	
24	Thu	
25	Fri	
26	Sat	<b>SS. Joachim &amp; Anne</b>
<b>27</b>	<b>Sun</b>	<b>15<sup>th</sup> Sunday of the Year</b>
28	Mon	
29	Tue	
30	Wed	
31	Thu	<b>St. Ignatius of Loyola</b>



## 13. EXAMINATION RECORD 2013-2014

Class : .....

Sl. No	Subject	Exam Dt.	Full Mks.	Mks. Obt.	Prof's Signature
1					
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N.B. : This record is to be preserved till the comprehensive exam





## REPETITIONS

Class : .....

Sl. No	Subject	Exam Dt.	Full Mks.	Mks. Obt.	Prof's Signature
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**N.B. : This record is to be preserved till the comprehensive exam**



## 14. DAILY ROUTINE

### A. Class Day

- 5.15 a.m. : Rising
- 5.55 a.m. : Morning Prayer and Meditation
- 6.30 a.m. : Mass, Breakfast
- 7.45 a.m. : Study
- 8.45 - 9.30 a.m. : Class I
- 9.35 - 10.20 a.m. : Class II
- 10.20 - 10.40 a.m. : Tea Break
- 10.40 - 11.25 a.m. : Class III
- 11.30 - 12.15 p.m. : Class IV
- 12.20 p.m. : Examination of Conscience
- 12.35 - 1.30 p.m. : Lunch, Recreation (No T. V.)
- 1.30 - 2.10 p.m. : Silence
- 2.15 - 3.00 p.m. : Class V
- 3.10 - 3.45 p.m. : Manual Work
- 3.45 p.m. : Tea, Games
- 4.45 p.m. : End of Games, Bath
- 5.15 p.m. : Evening Prayer
- 5.30 - 7.30 p.m. : Study
- 7.30 - 8.00 p.m. : Spiritual Reading and Rosary
- 8.00 p.m. : Supper
- 9.00 p.m. : English News
- 9.30 p.m. : Night Prayer
- 9.45 p.m. : Preparation for Meditation / Study
- 10.30 p.m. : Lights off



### B. SATURDAY

5.15 a.m.	: Rising
5.55 a.m.	: Morning Prayer and Meditation
6.30 a.m.	: Mass (Theos.)
7.00 a.m.	: Breakfast, Social work (Philos.)
12.20 p.m.	: Prayer
12.35 p.m.	: Lunch
1.30 – 6.00 p.m.	: Silence; Free Time
3.30 p.m.	: Tea
6.00 p.m.	: Theologians return from outing
6.30 p.m.	: Mass (Philos.)/Evening Prayer (Theos.)
7.00 p.m.	: Study
8.00 p.m.	: Supper
9.00 p.m.	: English News
9.30 p.m.	: Night Prayer
9.45 p.m.	: Preparation for Meditation / Study
10.30 p.m.	: Lights off

(I Year Philosophers begin their work in the campus at 8.00 a.m. which goes on till 10.00 a.m. After the coffee break they are advised to make proper use of the free time. The rest return from social work by 3.00 p.m. Permission is required for going to other than social work centres and for films. They do not go out after they have returned from social work. No T.V. show in the afternoon.)



### C. SUNDAY AND HOLIDAY

5.15 a.m.	: Rising ( <i>Holiday</i> )
5.45 a.m.	: Rising ( <i>Sunday</i> )
6.25 a.m.	: Morning Prayer and Meditation
7.00 a.m.	: Mass, Breakfast
8.30 a.m.	: Silence, Study
10.00 a.m.	: Tea
10.30 a.m.	: Silence, Study
12.20 p.m.	: Prayer
12.30 p.m.	: Lunch
1.30 – 6.00 p.m.	: Silence : Free time
3.00 p.m.	: Rosary (Philos.)
3.30 p.m.	: Tea
6.30 p.m.	: All return from outing
7.30 p.m.	: Adoration ( <i>Sunday</i> )
8.00 p.m.	: Supper
9.30 p.m.	: Night Prayer etc.
10.30 p.m.	: Lights off

#### Note for the Theology Students

<b>Saturday / Holiday</b>	: Theologians are free after breakfast until 6.00 p.m. Permission required to go beyond Barrackpore and Barasat.
<b>Sunday</b>	: After the Pastoral Ministry one is expected to return by 6.30 p.m.
<b>Sunday / Saturday / Holiday</b>	: Silence in the house for those who like to study
<b>Saturday (p.m.) &amp; Sunday (a.m.)</b>	: Pastoral Ministry



## 15. CONTACT INFORMATION OF BISHOPS & SUPERIORS

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